

IDAHO DEPARTMENT OF JUVENILE CORRECTIONS
IDAHO JUVENILE JUSTICE COMMISSION AGENDA
 February 16, 2023

Location: Holiday Inn & Express Boise Airport
 3050 S. Shoshone, Boise, ID 83705

Time: 9:30 am – 4:30 pm
 Working Lunch

Members Present:

- | | |
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| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Hakim Hazim, Idaho Juvenile Justice Commission Chair <input checked="" type="checkbox"/> Bill Thompson, Vice-Chair, Latah County Prosecuting Attorney <input checked="" type="checkbox"/> Aide “Sam” Moore, Youth Committee <input checked="" type="checkbox"/> Amanda Leader, District 4 Chair, Boise County Community Justice Director <input checked="" type="checkbox"/> Amy Guier, LMSW, Senior Probation Officer, Nez Perce County Justice Services <input checked="" type="checkbox"/> Calista Jensen, Youth Committee <input type="checkbox"/> Carolyn Estess, Youth Committee <input checked="" type="checkbox"/> Dahlia Stender, District 3 Council Chair, Washington County CJPO <input checked="" type="checkbox"/> Darin Burrell, Fremont County CJPO <input checked="" type="checkbox"/> Dave Peters, MS, LMFT, CPM, Chief of CMH, H&W - Region 7 <input checked="" type="checkbox"/> Dawn Maglish, Victim Coordinator <input type="checkbox"/> Emily Sommer, Idaho State Dept. of Education <input checked="" type="checkbox"/> Hannah Burrell, Youth Committee Chair | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Honorable Cynthia Jordan, Tribal Council Chair, Chief Judge for Kootenai and Coeur d’Alene Tribes <input checked="" type="checkbox"/> Honorable Dayo Onanubosi, State of Idaho Magistrate Court, Canyon County <input checked="" type="checkbox"/> Honorable Mark A. Ingram, Idaho Magistrate Judge, Retired <input type="checkbox"/> Kenadee Gorton, Youth member <input checked="" type="checkbox"/> Kimberly Hokanson, Idaho Behavioral Health Council Advisory Board <input type="checkbox"/> Korey Solomon, LSW, Owner/President of Northstar I.H.S.S. <input checked="" type="checkbox"/> Lina Smith, Trivium Life Services Director <input checked="" type="checkbox"/> Ruth York, Executive Director, Idaho Federation of Families <input checked="" type="checkbox"/> Shannon Fox, District 6 Council Chair <input checked="" type="checkbox"/> Shawn Harper, Lieutenant, Community Services Division Meridian Police <input checked="" type="checkbox"/> Stacy Brown, District 1 Council Chair, CJPO Boundary County |
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Comprising a quorum of the Idaho Juvenile Justice Commission.

Members Absent:

Others Present:

- | | |
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| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Monty Prow, Director, IDJC <input checked="" type="checkbox"/> Alicia Baptiste, District Liaison Supervisor, District 4 Liaison, IDJC <input checked="" type="checkbox"/> Chad Jacobs, Program Specialist, Planning & Compliance, IDJC <input checked="" type="checkbox"/> Jason Stone, Community, Operations, and Program Services Director, IDJC <input type="checkbox"/> Jeff Armstrong, Financial Specialist, Sr., IDJC <input checked="" type="checkbox"/> Jen Callahan, Administrative Services Administrator, IDJC <input checked="" type="checkbox"/> J.D. Storm, District 1&2 Liaison, IDJC <input checked="" type="checkbox"/> Joe Langan, District 3 Liaison, IDJC <input checked="" type="checkbox"/> Jose Martinez, Behavior Health Program Specialist, IDJC <input checked="" type="checkbox"/> Marissa Evans, Program Specialist, Planning & Compliance, IDJC | <ul style="list-style-type: none"> <input type="checkbox"/> Mike Davidson, Behavioral Health Program Specialist, IDJC <input checked="" type="checkbox"/> Shane Boyle, District 7 Liaison, IDJC <input checked="" type="checkbox"/> Stace Gearhart, District 6 Liaison, IDJC <input checked="" type="checkbox"/> Leahann Romero, Planning & Compliance Program Supervisor, IDJC <input type="checkbox"/> (Vacant) District 5 Liaison, IDJC <input checked="" type="checkbox"/> Diane Esquivel, JCCN Office Services Supervisor, IDJC <input checked="" type="checkbox"/> Jolene Brooks, Family Advocates CASA Program <input checked="" type="checkbox"/> Holly Walund, COPS Project Manager, IDJC <input checked="" type="checkbox"/> Sam Graefe, IJJA President |
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Note: The order of the agenda items is subject to change.

	Agenda	Meeting Outcomes/Decisions Reached	Who’s Responsible
1.	Call to Order	Welcome & Introductions	Hakim Hazim, Chair
2.	Action Item Approval of Meeting Minutes	December 2022 Meeting Minutes Motion: Sam Moore motioned to approve the minutes from December. Second: Cynthia Jordan All approved; none opposed. Motion passed.	Members

Agenda		Meeting Outcomes/Decisions Reached	Who's Responsible
3.	Action Item Approval of February 2023 Consent Agenda	Motion: Ruth York motioned to approve the consent agenda. Second: Sam Moore All approved; none opposed. Motion passed.	Members
4.	IJJA Presentation & Questions (15 minutes)	Sam Graefe gave an Idaho Juvenile Justice Association (IJJA) update. She thanked Commission members for their support. IJJA offered over 70 scholarships to attend. IJJA is seeking feedback for the upcoming conference. They are re-evaluating what has been done and looking at if this is the best way to continue. Members provided feedback.	Jose Martinez Samantha Graefe Joni Swift
5.	Discussion: Compliance Grant Announcement revision	The Compliance Grant has increased from \$20,000 to \$25,000. The Commission will be able to set specific requirements for the grant. IJJA has historically been the only ones to apply for this grant, but if others would like to apply, it could be awarded if they meet the requirements. The award would need to be in alignment with the OJJDP. The grant can be released as is or modifications in the wording can be made.	Members
6.	Action Item: 2023 Statewide Training Grant	Motion: Darin Burrell motioned to release the grant. Second: Judge O. All approved; none opposed. Motion passed.	Members
7.	Discussion: Follow Up on Supporting Future Training on Reimagining Juvenile Justice	Feedback was requested regarding whether the Commission would like to take part in the Reimagining Juvenile Justice training. Jason Stone gave clarification on what would be involved. The training would be more flexible than originally thought. The train the trainer training would be 2.5 days. There are six modules. Trainers would be able to offer a 40-hour training of all modules or would be able to train to specific modules. Members offered feedback that this might not be the right time for this training. No decision will be made at this time; this item will be added to a future agenda.	Hakim Hazim Jason Stone
8.	Action Item: New Membership	Jolene Brooks is seeking Commission membership. She has a lot of experience with case management and family engagement. Members discussed Jolene's experience. The Commission would still be in compliance with membership ratios as there is another youth looking to join. Motion: Cynthia Jordan motioned to approve Jolene's membership. Second: Sam Moore None opposed, motion passed. Jolene's appointment will go to governor's office for final approval.	Members
9.	Discussion: CJJ National Conference (May 2023)	Jason Stone shared the agenda for the upcoming CJJ National Conference in May. The breakout sessions haven't been posted at this time. The Commission usually ensures a member attends the conference but may need to wait until all information is posted. Judge Ingram shared about the conference last year. Sam Moore shared more about the upcoming conference. She highly recommended any youth members attend who would like to.	Members
10.	Youth Assessment/Crisis Center Updates	Holly Walund gave an update on Youth Crisis Centers. We are 58% through the project period for Crisis Centers. Each center is in the process of securing buildings and are hiring for key positions. DJC is working with Division of Behavioral Health to establish standards and with Optum to establish a billable rate. The centers who were awarded grants for juveniles also operate	Holly Walund

Agenda		Meeting Outcomes/Decisions Reached	Who's Responsible
		<p>services for adults. The centers will transition from IDJC to H&W in June and should be able to start offering services at that time.</p> <p>Holly also gave an update on Assessment Centers. She shared a video she and Alicia Baptist are developing with Soapbox Agency. It is almost ready for distribution. The video gives a good overview of what Assessment Centers are. There is a long version and will be a shorter version. Three centers were able to offer services through December. Holly shared some data regarding youth served. Five centers are now open and three are in the building phase. Monty Prow acknowledged Holly, Jason and the team's work on this project. Members asked about marketing materials. This has been up to the center; some have used some of the grant funds. When the video is released, it can also be used for marketing. Holly thanked the commission for their support on this project.</p>	
11.	STRAD Conference Update	<p>Jason Stone shared about attending the STRAD Conference. He stated there is value in seeing partners across the county and hearing about their struggles. Every presenter was passionate about their topic. A session was geared toward DSO successes in Idaho. Chelsea was able to present all the work we have done to get us where we are at. Jason was able to attend an interesting session for ineligible or non-participatory states/territories. There are 16 of these.</p> <p>Leahann shared her takeaways from the conference. She was able to meet with some law enforcement members and IDJC will be able to implement some ideas in POST training.</p> <p>Marissa shared that her biggest takeaway was being able to networking. Several youths were able to attend and it was great to hear their perspective. It was interesting to hear what issues other states are dealing with. Many states have one person who does all compliance monitoring.</p>	<p>Jason Stone Marissa Evans Chad Jacobs Leahann Romero</p>
12.	Lunch: 12:00 – 12:45 pm		
13.	Youth Committee Update	<p>The Youth Committee was able to connect with CWI students to discuss more structure with the projects they are partnering on. They discussed some youth recruitment ideas and having more meetings with students. Both groups want more collaboration. The Youth Committee is working with youth committees from other states. Results from the Youth Voice Tour are in the meeting book.</p> <p>The Commission discussed expanding the distribution list for the Youth Voices newsletter. Judges and youth probation will also be included. The newsletter is also available on the Youth Committee website.</p>	Hannah Burrell
14.	Tribal Council Update	<p>Judge Jordan stated there were several good discussions at the Tribal Council yesterday. The Healing Lodge that was founded by seven tribes gave a presentation. They have grown and have added many good programs. Students can earn credits toward graduation. There are a lot of cultural experiences, creative writing, and music classes. They are about to open a family center where families can come work together.</p> <p>There was a discussion regarding cultural competency and trying to help people understand tribes. Each tribe is different (and even within tribes) and does different things. There are discussions with IJJA to put together a panel from various tribes to help people understand as there are a lot of unwritten rules. Answers to questions should not be assumed.</p>	Judge Jordan

Agenda		Meeting Outcomes/Decisions Reached	Who's Responsible
		<p>There was a discussion regarding jurisdiction. This can be confusing on tribal lands. Case law is conflicting. It would be good to have a training on tribal jurisdiction.</p> <p>Funding was provided for scholarships for Tribal youth to attend the Unity Conference. An announcement will come out soon.</p> <p>A two-day suicide prevention training will be held hopefully in June at the Core Center in Worley. They are looking for speakers. The Tribal Council is funding swag bags and scholarships for out-of-area youth to come. Members shared some ideas regarding donations for funds. The Center has a full kitchen. They are hoping 8-10 youth from each tribe will attend. A flyer for the training will be created and shared this with the Commission. Judge O. asked if some members can attend. This can be discussed further.</p>	
15.	IDJC Update	<p>Director Prow shared a success letter from a juvenile at JCCN which expressed thanks for the opportunity to take college courses.</p> <p>Legislative session update: With support from the governor's office, a request was submitted to expand assessment centers. IDJC is seeking \$4.2 million in supplemental funds. An initiative to change the JCC-Lewiston footprint has been requested. We would add about 6,000 sq. ft. for a non-secure space that would be run by DHW. If approved, this would open in FY25. Some probation rules will be updated. IJOS 2.0 will be released this year. This will impact a great number of partners across the state.</p> <p>There are 144 juveniles in commitment today. This reflects the tremendous amount of effort of keeping kids in the community. Judge O. complimented the IDJC for the work they are doing with these juveniles.</p> <p>Alicia Baptist presented the Statewide Annual Report from 2022. All of the counties and districts have individual reports. The District Liaisons have been out presenting these reports to counties. They are available if anyone would like to see them. IDJC has more complex cases. There are more successful diversion cases. Recidivism is less than the national average. Members discussed R/ED, victim restitution, and diversion.</p>	Director Prow
16.	Budget Update	<p>Jen Callahan updated on the Budget. The FY19 pot is available through September 2023. We have spent 77.6 percent. A majority of the Council budget is spent. This pot still has a 50 percent DSO penalty.</p> <p>The FY20 is available through September 2024. It is 28 percent spent. Most of the money we are using this pot mostly right now. There has been some movement for this pot in the Councils. We still have a 50 percent DSO penalty in this pot.</p> <p>For FY21, we will be work on a different 3-year plan with this pot. We anticipate seeing more spending. This pot still has the 50 percent DSO penalty. Amanda Leader stated there is a potential for mini grant to a county who needs an IT equipment upgrade before the IJOS rollout. This pot is larger due to a Congressional increase.</p>	Jen Callahan

Agenda		Meeting Outcomes/Decisions Reached	Who's Responsible
		The FY22 budget will be \$580K without any penalties. We are seeking clarification on a formula to determine how funds will be distributed. There will be money put into diversion. Mentoring will fit into this category. In June it will be time to do a new 3-Year Plan.	
17.	R/ED Update	There is a link in the Meeting Book to a dashboard. Please review the data but don't share this link/data beyond the Commission. Members discussed some of the data.	Marissa Evans
18.	Compliance Update	Marissa Evans shared data from DSO violations. Last year we only had two violations. This year, we only have one so far with Quarter 1 complete. Jason Stone thanked Marissa and Chad for their work for the Commission. Tasks will be distributed to the whole The COPS team. Planning and Compliance and POST, as well as District Liaisons, will help with these tasks.	Jason Stone
19.	Committee Breakouts and Reports	In June, members will be asked to stay with one subcommittee. <ul style="list-style-type: none"> • Compliance (DSO): Members discussed the great success the DSO initiative has been. How do we sustain that as personnel changes and memories fade? We begin with a victory lap to get the word out and give kudos where they are due. Members discussed build a video that would highlight successes. Then have district by district training for jurisdictions to think through challenges and inconsistencies. • Racial & Ethnic Disparities – Judge O. stated he will no longer be able to chair this committee. How do we help populations affect change? Some direction is needed in the Tribal Council. We would like representatives from our committee to join the tribal council. Ada County has a big refugee population. Judge O. will help link an interpreter who can education more on refugee population and what they need and how we can assist them. There are a lot of variables in data and education. We are still working on standardizing data in Canyon and Ada Counties. • Family Engagement – Sam Moore will chair this committee. The committee will work on three buckets: Family participation with different systems; Family connection with their youth; Asking families to help determine how we can do better. Family and teams should be defined by youth. Questions we need to work on: How do we help reduce barriers to families? What does funding look like and what do parents and youth need to get reimbursed? 	Members
20.	Adjournment	Meeting adjourned at 3:25 pm.	Members

Submitted to Chair by Diane Esquivel, OSS JCC-Nampa

Next meeting is scheduled for June 8, 2023, 9:30 am – 4:30 pm MST

FEBRUARY 16, 2022

IDAHO JUVENILE JUSTICE COMMISSION CONSENT AGENDA

**February 16, 2022 9:30 AM – 4:30 PM
Holiday Inn Express & Suites Boise Airport
3050 S. Shoshone St. Boise, ID 83705**



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IDAHO DEPARTMENT OF JUVENILE CORRECTIONS
IDAHO JUVENILE JUSTICE COMMISSION MINUTES

December 8, 2022

Location: Holiday Inn & Express Boise Airport
 3050 S Shoshone, Boise, ID 83705

Time: 9:30 am – 4:30 pm
 Working lunch

Members Present:

- Hakim Hazim, Idaho Juvenile Justice Commission Chair
- Bill Thompson, Vice-Chair, Latah County Prosecuting Attorney
- Aide Samantha Moore, Youth Committee
- Amanda Leader, District 4 Council Chair, Boise County Community Justice Director
- Amy Guier, LMSW, District 2 Council Chair, Senior Probation Officer, Nez Perce County Justice Services
- Calista Jensen, Youth Committee
- Carolyn Estess, Youth Committee
- Dahlia Stender, District 3 Council Chair, Washington County CJPO
- Darin Burrell, District 7 Council Chair, Fremont County CJPO
- Dave Peters, MS, LMFT, CPM, Chief of CMH, H&W - Region 7
- Dawn Maglish, Victim Coordinator
- Emily Sommer, Idaho State Department of Education

- Hannah Burrell, Youth Committee Chair
- Honorable Cynthia Jordan, Tribal Council Chair, Chief Judge for Kootenai and Coeur d'Alene Tribe
- Honorable Dayo Onanubosi, State of Idaho Magistrate Court, Canyon County
- Honorable Mark Ingram, Idaho Magistrate Judge, Retired
- Kenadee Gorton, Youth member
- Kimberly Hokanson, Idaho Behavioral Health Council Advisory Board
- Korey Solomon, LSW, District 5 Council Chair, Owner/President of Northstar I.H.S.S.
- Lina Smith, Trivium Life Services Director
- Ruth York, Executive Director, Idaho Federation of Families
- Shannon Fox, District 6 Council Chair, IDHW-Human Services Program Specialist
- Shawn Harper, Lieutenant, Community Services Division Meridian Police
- Stacy Brown, District 1 Council Chair, CJPO Boundary County

Comprising a quorum of the Idaho Juvenile Justice Commission.

Members Absent:

Others Present:

- Monty Prow, Director, IDJC
- Alicia Baptiste, District 4 Liaison, IDJC
- J.D. Storm, District 1 & 2 Liaison, IDJC
- Jason Stone, Community, Operations, and Program Services Director, IDJC
- Jen Callahan, Administrative Services Administrator, IDJC
- Joe Langan, District 3 Liaison, IDJC
- Jose Martinez, Behavior Health Program Specialist, IDJC
- Katherine Brain, Administrative Assistant I, Planning & Compliance, IDJC
- Marissa Evans, Program Specialist, Planning & Compliance, IDJC

- Renee Waite, IDJC Consultant
- (Vacant), District Liaison Supervisor, District 5 Liaison, IDJC
- (Vacant) Planning & Compliance Program Supervisor, IDJC
- Shane Boyle, District 7 Liaison, IDJC
- Stace Gearhart, District 6 Liaison, IDJC
- Mike Davidson, Behavioral Health Program Specialist, IDJC

Note: The order of the agenda items is subject to change.

	Agenda	Meeting Outcomes/Decisions Reached	Who's Responsible
1.	Call to Order Welcome and Introductions	Welcome Guests-, Britney Herrgesell from Power County	Hakim Hazim, Chair
2.	Action Item: Approval of September 2022 Meeting Minutes	Motion: Judge Ingram moved to accepted the September 1, 2022, Meeting minutes as written. Second: Shawn Harper. All in favor. motion passes	Members

Agenda		Meeting Outcomes/Decisions Reached	Who's Responsible
3.	Action Item: Approval of the Consent Agenda	Motion: Judge Ingram moved to accepted and approved the December 2022 Consent Agenda. Second: Sam Moore. All in favor. Motion passes.	Members
4.	R/ED Conference Update	<ul style="list-style-type: none"> • Conference was excellent • Valuable collaboration and connections with states of similar disparities. • States shared how they implemented their programs. • Some attendees participated in a healing circle for Restorative Justice where race was never spoken. • Reviewing data, the most common site of incident was at school. Participants suggested holding court in the schools. This would require a change at the legislative level. • Idaho hopes to partner with the SRO's in the schools 	Hakim Hazim Judge O Marissa Evans
5.	Youth Committee Update	<ul style="list-style-type: none"> • All members were present • Guest, Tedd McDonald, spoke on Youth Voice Survey. Findings-data is close to national trends. • Stace Gearhart, guest, discussed youth recruitment and his genuine eagerness to help the committee grow. • Youth Committee discussed using social media as a way to reach out the youth in the community 	Sam Moore
6.	Tribal Council Update	<ul style="list-style-type: none"> • We had quorum. • Discussed the pressing issues on the reservation. • Members moved and passed the motion to organize a conference for the tribal youth to learn more about teen suicide. • Members motioned and approved sending two (2) tribal members from each tribe who are involved with tribal youth to attend NICWA in April. This includes social services and juvenile justice. 	Judge Jordan
7.	Youth Assessment Center/Crisis Center Updates	<p>Crisis Center-Applications scored on November 29. Four awards offered District 3, 4, 5, and 7 and accepted. Funding starts December 15. Modeling the SAMHSA and DDH best practices.</p> <p>Assessment Center Updates-The Centers are doing well. Most are up and running. Holly and Alicia are developing a video to help convey what a Youth Assessment Center is all about. A 30 second video, a quick bullet point info video, and a 3-minute animated video, with details on what is an assessment center; all tied to National Assessment Center (NAC) model.</p>	Holly Walund
8.	Discussion: <ul style="list-style-type: none"> • Re-Imaging Juvenile Justice by National Assessment Center Association (NAC) (30 min) 	<p>Today's goal is to add tools to your toolbox. Assessment Center are collaborative hubs for the community, the judicial system, and juvenile justice.</p> <p>PowerPoint slides-a guide, a tool, to use for all youth and families.</p> <p>Please reference the presentation that is available at the end of the minutes.</p>	Jason Stone Molli Barker Cook Andrew Misiak Joshua Campbell
9.	Questions & Answers (30 min): <ul style="list-style-type: none"> • Re-Imaging Juvenile Justice 	<p>Many questions from the members were asked and answered by the RJJ team.</p> <p>Commission was encouraged by the National Assessment Centers' presenters to implement training for the assessment centers now, but several commission members requested little more time to look into these opportunities for training with the assessment centers down the road.</p>	Members
10.	Lunch Break 12 – 12:45 pm		
11.	Supporting Future Training on Re-Imaging Juvenile Justice (NAC)	<p>Of all the components on the RJJ training, which module are you most interested in?</p> <p>Comment-In the past, Community Justice meetings were in the court house and during working hours. Advise is to go into the community and hand out food and start talking. Ask what they need. Maybe as simple as we need stop signs and sidewalks to keep our kids safe while they play outside. Our timeline should match the community's.</p> <p>Statewide training could be close to \$50,000, but numbers have not been crunched.</p>	Members

Agenda		Meeting Outcomes/Decisions Reached	Who's Responsible
12.	IDJC Update	<ul style="list-style-type: none"> Juvenile Justice decline in Idaho is down 71% in the last 10 years. Lowest youth in custody ever is 138. IDJC does not plan on presenting any items at the next legislative session. 	Director Prow
13.	Budget	<ul style="list-style-type: none"> FY18-Closed FY19-active until 2023. Still tied to the DSO restriction. Money well spent. FY20-DSO restriction still at 76%, most budget are unspent. 	Jen Callahan
14.	Compliance Update	Annual Data Report attached to the minutes.	Marissa Evans
15.	R/ED Update	Refer to R/ED Update attached to the minutes.	Marissa Evans
16.	Committee Breakouts and Reports	<p>R/ED:</p> <p>Focus on 3 tracks</p> <ul style="list-style-type: none"> Data clean up Issue of black youth arrest American Indian arrest Would like to meet before February Commission meeting. <p>Compliance-DSO:</p> <ul style="list-style-type: none"> What's next? Buckets of items left. Training the new judges, SRO's, Prosecutors, create a packet to help the new hires with the DSO core requirement. Train more facilitators. Victory lap-Continue to spread out the positive feedback to the juvenile justice officials. <p>Family Engagement:</p> <ul style="list-style-type: none"> Need to design the committee Meet before the February Commission meeting Research what training is available Create an anonymous survey to send to parents with juvenile justice involved youth Leverage the councils to help distribute surveys. 	Members
17.	Adjournment	Adjourned.	Members

Submitted to Chair by,
Administrative Assistant

Attachments:
RJJ PowerPoint
R/ED Update

Next meeting is scheduled for February 16, 2023, 9:30 am-4:30 pm MST



GRANT ANNOUNCEMENT & GUIDANCE Training for Juvenile Justice Stakeholders 2023



The Idaho Department of Juvenile Corrections and the Idaho Juvenile Justice Commission are soliciting proposals for funding through the Juvenile Justice and Delinquency Prevention Act (JJDP) Title II Formula Grant Program. Funding through this grant is used to develop programs to address juvenile delinquency and improve the juvenile justice system.

The priority area targeted for this solicitation is the Deinstitutionalization of Status Offenders. More information can be found on page 2 under Introduction and Description of Funding.

Eligible applicants include local government agencies, state agencies, state and local law enforcement, and non-profit organizations registered with the Idaho Secretary of State.

SUBMISSION DEADLINE: 11:59 P.M. MST on May 12, 2023

This opportunity is funded by a federal grant made to the State of Idaho from the Office of Juvenile Justice and Delinquency Prevention #2019-JF-FX-0038 and #2020-JX-FX-0031, CDFA #16.540. Recipients are obligated to follow relevant state and federal laws, regulations, and guidelines.

If you have questions or need application assistance, please contact:

Planning & Compliance Unit
Idaho Department of Juvenile Corrections
planningandcompliance@idjc.idaho.gov



GRANT ANNOUNCEMENT & GUIDANCE Training for Juvenile Justice Stakeholders 2023



Grant Program:	2023 Juvenile Justice Stakeholder Training
Funding Source:	Juvenile Justice and Delinquency Prevention Act Formula Grant Program, CDFA# 16.540
Funding Available:	\$25,000
Eligible Applicants	Idaho cities, counties, Native American Tribes that perform law enforcement functions, private non-profit organizations registered with the Idaho Secretary of State, and school districts.
Matching Funds:	Matching funds are not required; however, applicants may use funds to supplement other funding for this purpose.
Application Due Date:	May 12, 2023
Project Period:	June 1, 2023 – September 30, 2023

Introduction and Description of Funding:

The Idaho Juvenile Justice Commission and the Idaho Department of Juvenile Corrections announce the funding to improve the juvenile justice system in Idaho through training on evidence-based and best practice approaches for juvenile justice professionals and other professionals working with status offending youth. Training must include how to effectively work with status offenders in the community and alternatives to detention to address the Deinstitutionalization of Status Offenders core requirement under the Juvenile Justice and Delinquency Prevention Act. Applicants should seek to provide current, timely, and relevant training for stakeholders statewide. Preference may be given to those who are able to provide training to a wide variety of stakeholders including judges, probation, detention, and law enforcement.

Submission Instructions:

Grant Application: Forms and guidelines available here:
<http://www.idjc.idaho.gov/community-operations/planning-and-compliance>

Due Date: 11:59 P.M. MST on May 12, 2023

Format: Submit application form as an email attachment to
planningandcompliance@idjc.idaho.gov.

The original application must be signed by an authorized official. Forms shall be submitted as a Microsoft Word or PDF document. The budget may be submitted in Microsoft Excel or PDF.

*Attachments must not exceed 10MB in size or the email server will not accept them.
Multiple emails are acceptable.*

Grant applications shall become property of the State of Idaho and the names of the applicants will become public information. Grant applications will only be accepted if they are received via email with a time stamp indicating receipt no later than midnight May 12, 2023.



GRANT ANNOUNCEMENT & GUIDANCE Training for Juvenile Justice Stakeholders 2023



Technical Assistance:

All applicants are encouraged to seek technical assistance from the IDJC staff with any part of the application process. If you need application assistance, please contact:

Planning & Compliance Unit
Idaho Department of Juvenile Corrections
planningandcompliance@idjc.idaho.gov

Timeline:

The following timetable has been established for proposal submission, review, and announcement of awards.

March 22, 2023	Grant announcement
May 12, 2023	Grant application deadline
June 7, 2023	Peer review and grant scoring
June 8, 2023	Idaho Juvenile Justice Commission meeting
June 16, 2023	Grant award and regret letters mailed

Award Period:

Commencement of awards funded will begin July 1, 2023, and end on September 30, 2023. All program activity must be completed by the end of the approved award period. Any expenses incurred outside of the grant period will be ineligible for reimbursement. Funds are paid on a reimbursable basis.

Eligible Applicants:

Units of local government (cities, counties), Native American Tribes that perform law enforcement functions, private non-profit organizations registered with the Idaho Secretary of State, and school districts in Idaho.

SAM Registration and UEI Number:

Applications must register with System for Award Management, or SAM, a repository for standard information about federal financial assistance applicants, recipients, and subrecipients. The Office of Justice Programs (OJP) requires all applicants (other than individuals) for federal assistance maintain current registration in the SAM database. Applicants must update or renew their SAM registration annually to maintain an active status. Information about SAM registration procedures can be accessed at <http://www.sam.gov/content/home>.

All applicants must obtain a Unique Entity Identifiers (UEI) number from System for Award Management (SAM.gov) prior to submitting an application. If not included, the proposed budget will not be considered for funding.

Prohibitions and Limitations:

The following list highlights specific funding limitations and is provided for quick reference. The list is not comprehensive of all federal and state guidelines for grant funded programs.



GRANT ANNOUNCEMENT & GUIDANCE

Training for Juvenile Justice Stakeholders

2023



- A. The Idaho Department of Juvenile Corrections will not be liable for any costs incurred by a selected project prior to the execution of the official award.
- B. Indirect or administrative costs are allowable but may not exceed 10% of direct costs.
- C. Grant funds cannot be used to serve adults unless the service is a parenting class or family counseling.
- D. Use of Formula Grant funds for construction is generally prohibited, pursuant to 42 U.S.C. 567(b), except for the construction of an innovative community-based facility for fewer than 20 persons which, in the judgement of the OJJDP Administrator, is necessary to carry out the purposes of the Formula Grant Program. “Construction” is defined at 42 U.S.C. 103(10) as “acquisition, expansion, remodeling, and alteration of existing buildings, and initial equipment of any such buildings, or any combination of such activities (including architects’ fees but not the cost of acquisition of land for buildings...” ***Funds for the purpose of construction are at the discretion of OJJDP and must be pre-approved.**
- E. Acquisition of land with grants funds is prohibited.
- F. Equipment purchased with grant funds must be directly related to service delivery programs and/or projects.
- G. Grant funds cannot be used for food*, prizes, novelty items, alcohol, or entertainment.

***Funds *may* be spent on food for youth pending approval by OJJDP. Any request to use funds for the purchase of food must clearly describe why it’s reasonable, necessary, and allocable.**
- H. Consultants cannot be paid more than \$650 per day, or \$81.25 per hour with grant funds.
- I. Grant funds cannot be used to support fundraising or lobbying activities.
- J. Non-Supplanting: grant funds cannot be used to replace state or local funds but can be used to increase the amounts of such funds that would, in the absence of federal aid, be made available for juvenile justice activities.
- K. Allowances for meals while traveling cannot exceed State of Idaho guidelines. The out-of-state reimbursement rate is the same as in-state, but the Board of Examiners allows a higher federal allowance in locations published in IRS publications. You may view the guidelines at <https://www.gsa.gov/travel/plan-book/per-diem-rates>. Applicants using established internal travel policies may use rates defined by those policies or state rates, whichever is lower.
- L. Grant funds are considered “seed money”, not on-going funds. These funds are intended to develop new programs that, if successful, will be supported locally.

Rejection of Proposals:

The Idaho Juvenile Justice Commission reserves the right to reject all applications received. Applicants that do not score 65% of the available points will not be considered for funding.



GRANT ANNOUNCEMENT & GUIDANCE Training for Juvenile Justice Stakeholders 2023



Appeal Process:

If your grant application was not awarded funding, you may submit an appeal to the Executive Committee of the Idaho Juvenile Justice Commission.

Appeals are available to applicants who were denied funding entirely. Applicants receiving a grant award less than their requested amount are not eligible for appeal.

Letters of Appeal may not introduce new information but may identify information in the original grant applicant that is relevant to the specific areas noted in the regret letter where the proposal received low scores.

Letters of Appeal may be delivered by hand or first-class mail to:

Idaho Department of Juvenile Corrections
Planning & Compliance Unit
954 W. Jefferson St.
PO Box 83720
Boise, Id 83720-0285

The Letter of Appeal must be **received** by IDJC no later than ten (10) calendar days after the date of the correspondence providing notification of the rejection of the application. If the letter is not **received** within the ten (10) day period, the applicant will forfeit the right for appeal.

The Executive Committee will review information to determine if there were any misinterpretations or abuse of authority in the grant process, considering clarifications provided by the applicant.



GRANT ANNOUNCEMENT & GUIDANCE

Training for Juvenile Justice Stakeholders

2023



Proposal Requirements:

The following pages include a description of the required elements of grant proposals. Please ensure that you provide information for all the elements listed.

IMPORTANT! Specific items must be included in the proposal. These items will be indicated as such, and if not included, the proposal will be considered non-responsive and not reviewed.

Section 1 (Summary)

All applicants **must** provide a one-page summary of the project and budget information. **If a one-page summary, including budget, is not included as the first page, the application will be considered non-responsive and will not be reviewed (applications with blank or partial summary pages may be disqualified).**

Section 2 (Authorization)

The grant application forms **must** be completed. **If the application is not signed by an authorizing official the application will be considered non-responsive and will not be reviewed.**

Section 3 (Description of Project)

A. Program Description: 45 Points

1. State your **goals** for the training you propose to implement. Describe how the proposed training will **improve** the juvenile justice system. *(10 points total possible)*
2. Describe how you will ensure training is provided to stakeholders **statewide** and include an estimate of the total number of **individuals** you intend to train. *(10 points total possible)*
3. Describe the **training format**. How will the training be implemented (i.e., conference, webinar, multiple-site events, etc.)? Include sample agendas or class schedules. Provide a **timeline**. *(10 points total possible)*
4. Describe how you will incorporate **stakeholder involvement** in the planning for the proposed training. *(10 points total possible)*
5. Describe how you will ensure **training** is relevant, timely, evidence-based, and best practice. *(5 points total possible)*

B. Project Administration: 15 Points

1. Identify the **key officials** for this project including: Project Director and Financial Director. Other officials could include Curriculum Director, Board Members, etc. Attach resumes for key officials. *(5 points total possible)*
2. Describe the organization's **experience** providing training on evidence-based and best practice approaches in juvenile justice. Include types of trainings, topics, audience sizes, and



GRANT ANNOUNCEMENT & GUIDANCE Training for Juvenile Justice Stakeholders 2023



stakeholder groups participating (i.e., juvenile probation officers, courts, educators, etc.) (5 points total possible)

3. Provide current **letters of support** from program partners, project support, and commitment of resources by other agencies in the service area. (5 points total possible)

C. Budget Information: 20 Points

1. Using the Budget Form in the Application Packet, provide a **budget** that will allow the project to operate efficiently and effectively from 07/01/2023 – 09/30/2023. *All expenses must be reasonable, necessary, and allocable to the project.* (10 points total possible).
2. Provide a **budget description** detailing and justifying the need for each line-item cost. Provide the calculation factors for all costs shown in the Budget Form. (10 points total possible)

Specific Guidance on Conference / Workshop Expenses:

- a. Consultant fees must be based on the current market value of the service in the geographic location of the activity.
- b. Consultant fees cannot exceed a maximum of \$650 per day or \$81.25 per hour (i.e., speakers, trainers, third party vendors, etc.)
- c. Entertainment, such as movies, bar tabs, plays, site seeing, etc., are not allowable.
- d. Personal expenses such as hygiene items, laundry charges, magazines, car rentals, tips, etc., are not allowable.
- e. Meeting room / audio visual costs cannot exceed \$25 per attendee or \$20,000; Logistical Planner costs cannot exceed \$50 per attendee or \$8,750; and Programmatic Planners costs cannot exceed \$200 per attendee or \$35,000.

D. Performance Measurement: 20 Points

1. Describe the **learning objectives** for the proposed training. What new skills or knowledge will participants gain from the training? (10 points total possible)
2. Describe how you will **collect and report** the following data elements. (10 points total possible). Applicants must have some type of evaluation instrument to determine increase in knowledge (copies of instruments should be attached to the proposal):
 - a. Number of individuals trained;
 - b. Number of hours of training provided;
 - c. Number of individuals trained with increased knowledge;
 - d. Number and type of certifications awarded (i.e., POST credit)

100 Total Possible Points



GRANT ANNOUNCEMENT & GUIDANCE

Training for Juvenile Justice Stakeholders

2023



Scoring Guidelines:

For each criterion, reviewers will use a numeric rating based on the following scale:

- E – Exemplar** (100% of total possible points) Well-conceived and thoroughly developed. Evidence completely meets key characteristic.
- G – Good** (75% of total possible points) Clear and complete. Evidence mostly meets clear characteristic.
- A – Average** (50% of total possible points) Mostly clear and complete. Evidence somewhat meets key characteristics.
- I – Inadequate** (0% of total possible points) Information not provided or lacks sufficient information. Evidence does not meet key characteristic

CATEGORY	POINTS POSSIBLE	POINTS
Program Description	45	
Program Administration	15	
Budget	20	
Performance Measurement	20	
Total	100	

Jolene N. Brooks, Idaho

T: (208)985-5420 L: <https://www.linkedin.com/in/jolene-b-275b5a135/> E: joleneb08@outlook.com

J.B.

Objective Seeking a challenging position that permits both professional and personal long-term growth. In search of strategies to better support children, youth, and families in the community by empowering and strengthening the wellbeing of families facing adversities.

Summary of Qualifications Determined, hard-working, demonstrated the ability to manage and lead others, excellent written and verbal communication skills, detail-oriented, organized, time-management skills, and the ability to collaborate well with others and maintain professionalism and confidentiality.

Work Experience **Family Advocates, Boise, Idaho; United States**
4th Judicial District CASA Program of Idaho
3010 W. State Street, Boise, Idaho, 83703
T: (208) 345-3344 E: <https://www.familyadvocates.org>
Executive Director: Kathryn Seebold
CASA Program Director: Margaret Thompson

CASA Advocate Supervisor Sep. 2022 – Current
Supervisor: Margaret Thompson

Provided supervision and support to up to 20 Guardians ad Litem, serving up to 25 active Child Protective Act cases. In addition to supporting volunteers, I manage up to 2-4 CASA Advocate Coordinators, who have an individual caseload of volunteer Guardians ad Litem and active Child Protective Act cases. Furthermore, I am responsible for the training and supervision of volunteer advocates, as well as the mentorship of staff members

CASA Pro Bono Attorney Liaison May 2022 – Current
Supervisor: Duncan Brain

Provided ongoing training and support to CASA Pro Bono attorneys in the 4th Judicial District CASA Program. Pro Bono Attorneys represent Guardians Ad Litem who advocate for the best interests and wellbeing of children and youth placed in foster care due to abuse, neglect, or abandonment in Child Protection Act cases. The Pro Bono Attorney Liaison coordinates with pro bono attorneys, volunteer Guardians ad Litem, the Department of Health and Welfare staff, Court personnel, and other partners representing children and youth in active child abuse cases. Assisted with ongoing training and retention of volunteer Pro Bono Attorneys.

CASA Advocate Coordinator Feb. 2019 – Current
Supervisors: Darci Anderson and Margaret Thompson

Provided ongoing support and supervision to Guardians Ad Litem in the 4th Judicial District CASA Program. Guardians Ad Litem represent the best interests and wellbeing of children in foster care due to abuse, neglect, or abandonment. Directly coordinated with volunteers, Pro Bono attorneys, the Department of

Health and Welfare staff, Court personnel, and other partners representing children and youth in active child abuse cases. Assisted with ongoing training and retention of volunteer Guardians Ad Litem. Ensured participants followed state laws, federal laws, state CASA standards, and National CASA standards.

CenterPointe, Inc., Nampa, Idaho; United States

915 Park Centre Way, Suite 7, Nampa, Idaho, 83651

T: (208) 442-7791 F: (208) 442-7792 E: <http://www.centerpointeinc.com>

Community-Based Rehabilitation Specialist

Feb. 2016 – Mar. 2018

Supervisor: Gretchen Brill, LCPC

Provided one-on-one services to assigned clients as a Community-Based Rehabilitation Specialist (CBRS). Collaborated with teachers, caseworkers, and other school personnel to track and further the client's goal and progress. Participated in activities to teach clients hands-on skills. Maintained detailed daily progress reports and recorded data. Followed client's Individualized Educational Plans (IEPs) and Behavior Intervention Plans (BIPs) to further the goals set for each client.

Boise State University, Boise, Idaho; United States

1910 University Drive, Boise, Idaho, 83725, United States

T: (208) 426-1000 F: (208) 426- 3765 E: <https://www.boisestate.edu>

Supervisor: Martin Orr: (208) 426-3414

Assistant: Law, Justice, and Society Course

Jan. 2012 – May. 2012

Department of Criminal Justice; Boise State University

Assisted Dr. Cooper with day-to-day classroom management. Constructed quizzes and exams to further students' knowledge of the subject material. Provided constructive feedback and maintained weekly office hours. Recorded grades and attendance and uploaded data via Blackboard.

Internships Boise State University, Boise, Idaho; United States

1910 University Drive, Boise, Idaho, 83725, United States

T: (208) 426-1000 F: (208) 426- 3765 E: <https://www.boisestate.edu>

Supervisor: Martin Orr: (208) 426-3414

Teaching Assistant: Sociology of Violence

Jan. 2015 – May. 2015

Department of Sociology; Boise State University

Assisted Professor Dickinson with weekly tasks. Maintained weekly office hours and class attendance. Enhanced students' awareness and understanding of violent and aggressive pathways. Graded violence journals and other course material. Accurately kept and logged students' grades and attendance records. Recorded data and uploaded assignments and grades via Blackboard.

Teaching Assistant: Social Problems

Jan. 2015 – May. 2015

Department of Sociology; Boise State University

Assisted Professor Mawhirter with day-to-day tasks. Assisted students in gaining a deeper understanding of the social problems facing society. Maintained weekly office hours and weekly class attendance. Designed exams and quizzes on the course material. Graded course materials and assignments. Kept an accurate log of students' grades and attendance and uploaded data via Blackboard.

Teaching Assistant: Social Statistics

Aug. 2013 – Dec. 2013

Department of Sociology; Boise State University

Assisted Dr. Orr with weekly class functions. Maintained weekly office hours and class attendance. Enriched students understanding of social statistics and SPSS functions by providing one-on-one. Takes with grading weekly homework assignments and exams. Kept an accurate log of students' grades and uploaded the data via Blackboard.

**Volunteer
Work**

Family Advocates, Boise, Idaho

3010 W. State Street, Boise, Idaho, 83703

T: (208) 345-3344 E: <https://www.familyadvocates.org>

Supervisor: Rebekah Grindstaff, CASA Advocate Coordinator

CASA/Guardian Ad Litem

Mar. 2016 – Mar. 2020

Worked independently to investigate child abuse, neglect, and abandonment circumstances thoroughly. Met with and interviewed children, social workers, family members, foster parents, and other third-party entities to ensure that the children's best interests were met and represented in Court. Maintained and documented an accurate communications log with persons directly involved in the case. Established working relationships with individuals involved in the case. Preserved confidentiality and professionalism in the workplace. Provided detailed written reports to the 4th Judicial District CASA Program of Idaho supporting foster children's wishes and needs.

Education Boise State University, Boise, Idaho

Aug. 2009 – May. 2015

1910 University Drive, Boise, Idaho, 83725

Bachelor of Science in Criminal Justice

Bachelor of Science in Social Science - Emphasis in Sociology

First-generation student. Yearly Dean's list inclusions. Nominee for Top Ten Scholar and Commencement Speaker in 2015. Recognized by Boise State University as a high-ability student in 2014 and 2013 and inducted into Phi Kappa Phi Honor Society in 2013. National Society of Leadership recipient 2013. Boise State University cumulative GPA 3.827, *Magna Cum Laude*.

Certifications	Human Rights Certification Program Wassmuth Center for Human Rights	Dec. 2022 – Current
	Fostering Futures Training of Facilitators National CASA/GAL Association of Children	Nov. 2022 – Current
	Training of Facilitators: Pre-Service Training Curriculum National CASA/GAL Association of Children	Sep. 2022 – Current
	Idaho Address Confidentiality Program Application Assistant The State of Idaho	Jul. 2021 – Jul. 2031
	Youth Mental Health First Aid National Council for Mental Wellbeing	Apr. 2021 – Apr. 2024
	SMART Certified Educator (SCE) SMART Technologies	Feb. 2021 – No Expiration
Awards	Outstanding Volunteer Manager Idaho Nonprofit Center	November 15, 2022
	Honored during the Idaho Philanthropy Day ceremony for Outstanding Volunteer Manager for Southwest Idaho. The award was sponsored by Southwest Idaho Director of Volunteer Services (SWIDOVS)	

FEBRUARY 16, 2022

IDAHO JUVENILE JUSTICE COMMISSION MEETING BOOK

**February 16, 2022 9:30 AM – 4:30 PM
Holiday Inn Express & Suites Boise Airport
3050 S. Shoshone St. Boise, ID 83705**



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IDAHO DEPARTMENT OF JUVENILE CORRECTIONS
IDAHO JUVENILE JUSTICE COMMISSION AGENDA
 February 16, 2023

Location: Holiday Inn & Express Boise Airport
 3050 S. Shoshone, Boise, ID 83705

Time: 9:30 am – 4:30 pm
 Working Lunch

Members Present:

- Hakim Hazim, Idaho Juvenile Justice Commission Chair
- Bill Thompson, Vice-Chair, Latah County Prosecuting Attorney
- Aide “Sam” Moore, Youth Committee
- Amanda Leader, District 4 Chair, Boise County Community Justice Director
- Amy Guier, LMSW, Senior Probation Officer, Nez Perce County Justice Services
- Calista Jensen, Youth Committee
- Carolyn Estess, Youth Committee
- Dahlia Stender, District 3 Council Chair, Washington County CJPO
- Darin Burrell, Fremont County CJPO
- Dave Peters, MS, LMFT, CPM, Chief of CMH, H&W - Region 7
- Dawn Maglish, Victim Coordinator
- Emily Sommer, Idaho State Dept. of Education
- Hannah Burrell, Youth Committee Chair

- Honorable Cynthia Jordan, Tribal Council Chair, Chief Judge for Kootenai and Coeur d’Alene Tribes
- Honorable Dayo Onanubosi, State of Idaho Magistrate Court, Canyon County
- Honorable Mark A. Ingram, Idaho Magistrate Judge, Retired
- Kenadee Gorton, Youth member
- Kimberly Hokanson, Idaho Behavioral Health Council Advisory Board
- Korey Solomon, LSW, Owner/President of Northstar I.H.S.S.
- Lina Smith, Trivium Life Services Director
- Ruth York, Executive Director, Idaho Federation of Families
- Shannon Fox, District 6 Council Chair
- Shawn Harper, Lieutenant, Community Services Division Meridian Police
- Stacy Brown, District 1 Council Chair, CJPO Boundary County

Comprising a quorum of the Idaho Juvenile Justice Commission.

Members Absent:

Others Present:

- Monty Prow, Director, IDJC
- Alicia Baptiste, District Liaison Supervisor, District 4 Liaison, IDJC
- Chad Jacobs, Program Specialist, Planning & Compliance, IDJC
- Jason Stone, Community, Operations, and Program Services Director, IDJC
- Jeff Armstrong, Financial Specialist, Sr., IDJC
- Jen Callahan, Administrative Services Administrator, IDJC
- J.D. Storm, District 1&2 Liaison, IDJC
- Joe Langan, District 3 Liaison, IDJC
- Jose Martinez, Behavior Health Program Specialist, IDJC

- Marissa Evans, Program Specialist, Planning & Compliance, IDJC
- Mike Davidson, Behavioral Health Program Specialist, IDJC
- Shane Boyle, District 7 Liaison, IDJC
- Stace Gearhart, District 6 Liaison, IDJC
- (Vacant) Planning & Compliance Program Supervisor, IDJC
- (Vacant) District 5 Liaison, IDJC
- Office Specialist 2, IDJC

Note: The order of the agenda items is subject to change.

	Agenda	Meeting Outcomes/Decisions Reached	Who’s Responsible
1.	Call to Order	Welcome & Introductions	Hakim Hazim, Chair
2.	Action Item Approval of Meeting Minutes	December 2022 Meeting Minutes Motion: Second:	Members
3.	Action Item Approval of February 2023 Consent Agenda		Members

Agenda		Meeting Outcomes/Decisions Reached	Who's Responsible
4.	IJJA Presentation & Questions (15 minutes)		Jose Martinez Samantha Graefe Joni Swift
5.	Discussion: Compliance Grant Announcement revision		Members
6.	Action Item: 2023 Statewide Training Grant	Motion: Second:	Members
7.	Discussion: Follow Up on Supporting Future Training on Reimagining Juvenile Justice		Hakim Hazim Jason Stone
8.	Action Item: New Membership	Motion: Second:	Members
9.	Discussion: CJJ National Conference (May 2023)		Members
10.	Youth Assessment/Crisis Center Updates		Holly Walund
11.	STRAD Conference Update		Jason Stone Marissa Evans Chad Jacobs Leahann Romero
12.	Lunch: 12:00 – 12:45 pm		
13.	Youth Committee Update		Hannah Burrell
14.	Tribal Council Update		Judge Jordan
15.	IDJC Update		Director Prow
16.	Budget Update		Jen Callahan
17.	R/ED Update		Marissa Evans
18.	Compliance Update		Jason Stone
19.	Committee Breakouts and Reports	<ul style="list-style-type: none"> • Compliance (DSO) • Racial & Ethnic Disparities • Family Engagement 	Members
20.	Adjournment		Members

Submitted to Chair by,
Program Specialist, Planning & Compliance

Attachments:

Next meeting is scheduled for June 8, 2023, 9:30 am – 4:30 pm MST



YOUTH ASSESSMENT CENTERS IN IDAHO



The Idaho Department of Juvenile Corrections (IDJC) and the National Assessment Center (NAC) Association are proud to present eight new Youth Assessment Centers across each judicial district in the State of Idaho. These valuable resources will promote better outcomes for Idaho's youth through prevention efforts to divert youth from juvenile justice and child welfare systems.

Youth Assessment Centers

What are they?

As defined by the National Assessment Center Association (NAC), Assessment Centers “aim to prevent and divert youth from juvenile justice and child welfare systems through a single point of contact which identifies underlying issues contributing to concerning behavior and partners with youth and families to access individualized services and/or resources.”



What do they do?

Youth Assessment Centers use validated screening and assessment tools to conduct in-depth interviews with youth and their families to determine risk factors, trauma, safety needs, mental health, family issues, substance use, lack of basic needs, human trafficking, etc. Information gathered through these tools helps centers partner with youth and families to develop an individualized plan of care with warm connections to community resources. Centers develop formalized relationships through Memorandums of Agreement (MOAs) with community partners to help meet the identified needs of youth referrals.

Assessment Centers are designed to accept referrals from a broad range of community stakeholders including law-enforcement, child-welfare agencies, schools, self-referrals and other community organizations to promote a no-wrong-door point of intake.

“If we don’t work with young people early-on, they will likely return with new circumstances that leave them and us with less productive options.”

National Assessment Center (NAC) Association

Assessment Centers in Idaho

In spring 2022, the Idaho Legislature appropriated the Idaho Department of Juvenile Corrections \$6.5 million to establish Safe Teen Assessment Centers in Idaho. IDJC partnered with the National Assessment Center (NAC) Association to undertake training Idaho to the best-practices framework and assisting with the development of a competitive grant application for these funds. The NAC is a national organization that “guides a partnership of assessment centers that advance best-practice through advocacy, education, technical assistance and community engagement.”

In June 2022, IDJC made eight (8) individual Safe Teen Assessment Center awards to grantees in each judicial district across Idaho, with two (2) in District five (5) with projects initiating on July 1, 2022. Grantees charged with establishing these Youth Assessment Centers have worked diligently under a 12-month timeline to meet the implementation deliverables outlined in the grant application including: defining a target population based on local-level data, obtaining a building, hiring and training of staff to Assessment Center 101 model, developing policies and procedures, establishing an Advisory Board, form development, selecting validated screening and assessment tools and training staff to those tools, developing formal MOAs with community stakeholders for referrals to centers and referrals for services from centers, data system selection and implementation, marketing, and more. Due to the intensive nature of implementing an all-new service, the NAC typically advises members that establishing assessment centers according to best-practices typically can take anywhere from 2-3 years to be fully implemented. Youth Assessment Center grant projects established through this grant have 12-months to achieve all of the deliverables outlined in the grant application.



To date, five Youth Assessment Center grant projects have launched and started serving youth, achieving all of the aforementioned deliverables in just six-months. The other three grant projects are anticipated to start serving youth spring 2023, but by the latest, June 30, 2023. It is anticipated that as centers follow the NAC framework and best-practices and develop relationships in their communities that youth will be served and volume will continue to increase as centers demonstrate efficacy, gain community trust and refine processes, policies and procedures.

What's Next for Assessment Centers in Idaho?

Over the project period (July 1, 2022 - June 30, 2023) Assessment Center projects will receive ongoing support and assistance from the National Assessment Center (NAC) Association as members of the national association and through monthly Technical Assistance with the Executive Director of the NAC, Molli Barker Cook. This expertise will help guide projects to ensure alignment with national best-practices and assistance in applying the framework in Idaho.

Idaho is unique and as such each project's plan is representative of their individual community and its needs. Under the NAC framework, there are two types of Assessment Centers: Tier One (screening administered in-house and refer to community providers for assessment) and Tier 2 (screening and assessments performed in-house). Of the eight Assessment Center grant projects, three centers will be Tier Two and five will be Tier One.

Community support will be integral to these projects and their ongoing success. Stay tuned throughout the year for additional updates!

"Adolescents make bad decisions all the time. Kids that are just showing normal adolescent behavior, we want them, the kids and their family, to be able to access resources without coming into the criminal justice system which can have negative impacts for them in the future."

- Alison Tate, Ada County Juvenile Services Director

How are Assessment Centers different than Crisis Centers?

Assessment Centers provide screening, assessment and connections to community based-resources for youth in their community. Youth presenting to Assessment Centers may be dealing with family conflict, insufficient housing or food insecurity, behavioral health issues, and more. As such Assessment Centers utilize validated screening to determine immediate need and identify need for further assessment. Once the assessment is complete, centers partner with youth and family to connect to community-based resources to address the needs identified. Assessment Centers are not operational 24/7/365, though they often have expanded business hours to ensure sufficient service for their community population.

Crisis Centers are a 24/7/365 placement option for youth who are actively experiencing a behavioral health crisis such as self-harming, suicidality, etc. Each episode of care is no more than 23 hours and fifty-nine minutes. Youth presenting to crisis centers will work with behavioral health professionals to de-escalate the current crisis, receive a medical screening, screening and assessment and linkages to community providers for ongoing treatment needs.

While Youth Assessment Centers and Youth Crisis Centers share similarities, they serve different functions in their community with Assessment Centers serving as a prevention resource to address youth needs earlier on while Crisis Centers help to stabilize youth in the midst of a behavioral health crisis. Both Assessment Centers and Crisis Centers will add to the array of services available to youth and their families in Idaho.

“The challenges the youth experienced 15 years ago during my time as a school resource officer has increased exponentially. As law enforcement interacts with our youth, the Assessment Center will provide more options for us to guide the juvenile toward meaningful, local services and support.

– Tony Manu, Bannock County Sheriff



YOUTH BEHAVIORAL HEALTH COMMUNITY CRISIS CENTERS

The Idaho Department of Juvenile Corrections, in collaboration with the Idaho Department of Health and Welfare are proud to announce the development of four Youth Behavioral Health Community Crisis Centers (YBHCCCs) in Idaho in 2023.



Youth Behavioral Health Community Crisis Centers (YBHCCCs) – A Safe Place to Be

What are they?

Youth Behavioral Health Community Crisis Centers (YBHCCCs) are a place for youth to go if they are experiencing a behavioral health crisis, (suicidal thoughts, actively self-harming, etc.), to get help. Youth can stay for up to twenty-three (23) hours and fifty-nine (59) minutes (most episodes of care are resolved in less time) and will receive a place to rest, food, and services from mental health professionals to deescalate the crisis, develop a plan of care and provide referrals to resources in the community.

“Children, youth, and young adults across the nation are experiencing a rising wave of emotional and behavioral health needs. All too often, these young people are subjected to unnecessary hospitalizations, long stays in inpatient facilities, justice system involvement, disproportionate school discipline, and out-of-home placements” (SAMHSA, 2022).

What do they do?

YBHCCCs, once established will provide the following services to stabilize the youth and de-escalate the crisis:

- Operating 24/7/365 in their communities to provide round-the-clock coverage
- Medical screening
- Rapid stabilization
- Assessment
- Crisis intervention services
- Community-based referrals

This model is based on the success of the adult crisis centers established throughout the state by the IDHW. Youth Behavioral Health Community Crisis Centers will fill a critical gap in the crisis continuum of care for Idaho’s youth.

“We’ve had the adult crisis centers for some time and we recognize the impact they have on the community. We’ve needed this resource for youth and we’re incredibly excited to see this service available throughout the state...”

– Ross Edmunds, IDHW– Division of Behavioral Health, Administrator

The goal of YBHCCCs is to help youth experiencing a behavioral health crisis return home and transition them to outpatient supports in the community as quickly as possible, reduce strain on families and prevent longer-term out-of-home placements.

YBHCCCs in Idaho

In spring 2022, the Idaho Legislature appropriated the Idaho Department of Juvenile Corrections \$4.4 million to establish Youth Crisis Centers in Idaho in collaboration with the Idaho Department of Health and Welfare (IDHW). In addition to visiting and interviewing local adult crisis centers around the state, traveling to a youth crisis center in Salt Lake City Utah and leveraging local (State of Idaho Behavioral Best-Practice Standards) and national best-practices (SAMHSA's National Guidelines for Child and Youth Behavioral Health Crisis Care) IDJC and IDHW developed a competitive grant application for youth Crisis Centers in Idaho and on December 1, 2022, offered four grant awards in Districts 3, 4, 5, and 7.



“Many young people who are experiencing a behavioral health crisis eventually end up hospitalized or incarcerated, and those are expensive and sometimes ineffective options. By making it easier and faster for youth to get help, these centers will create opportunities for better outcomes at far less cost to taxpayers.”
– Monty Prow, IDJC Director

These projects will officially transition to IDHW at the close of the project period (6.30.2023) as the State's behavioral health authority.

How are Crisis Centers different than Assessment Centers?

Crisis Centers are a 24/7/365 placement option for youth who are actively experiencing a behavioral health crisis such as self-harming, suicidality, etc. Each episode of care is no more than 23 hours and fifty-nine minutes. Youth presenting to crisis centers will work with behavioral health professionals to de-escalate the current crisis, receive a medical screening, screening and assessment and linkages to community providers for ongoing treatment needs.

Assessment Centers provide screening, assessment and connections to community based-resources for youth in their community. Youth presenting to Assessment Centers may be dealing with family conflict, insufficient housing or food insecurity, behavioral health issues, and more. As such Assessment Centers utilize validated screening to determine immediate need and identify need for further assessment. Once the assessment is complete, centers partners with youth and family to connect to community-based resources to address the needs identified. Assessment Centers are not operational 24/7/365 though they often have expanded business hours to ensure sufficient service coverage for their community population.



Reimagining Juvenile Justice

Overview

What is Reimagining Juvenile Justice (RJJ)?

- ▶ An approach that enhances cross system collaboration through water cooler conversations that traditionally have been avoided. We know these conversations drive action, so lets bring them to the table.

Development

6 RJJ Modules

1. Positive Youth Development
2. Utilizing a Cross-Systems Approach
3. Addressing Racial and Ethnic Disparities
4. Utilizing Authentic Youth Voice and Youth Leadership
5. Fostering Positive Family Relationships
6. Transforming Policy and Practice

*These modules can be presented in a different order

The slide features a decorative background. On the left side, there is a vertical strip showing several colorful sticky notes (yellow, light blue, purple) with simple line drawings of human figures. The right side of the slide is dominated by large, overlapping geometric shapes in various shades of yellow and orange, creating a dynamic, abstract pattern.

Eight Core Competencies

1. Child & Adolescent Development
2. Cultural & Linguistic Responsiveness
3. Positive Youth & Family Relationships
4. Strength Based Assessment and Planning
5. Youth Empowerment
6. Results Based Leadership
7. Multi-Status/Crossover Youth
8. Collective Action

Module 1: Positive Youth Development:

Learn the basic core concepts of positive youth development and its application in the juvenile justice arena. Understand the fundamental interconnections between adolescent brain development and positive youth development. Recognize the developmental assets necessary for a youth's healthy growth and explore new ideas and strategies for how to integrate positive youth development principles into practice.

THE 5 C'S OF POSITIVE YOUTH DEVELOPMENT



* In his 2007 book "The Good Teen," Richard M. Lerner included this additional outcome

Module 2: Utilizing a Cross-System Approach

- ▶ Understand the nature of collaboration and the basic steps and stages of building cross-sector relationships. Learn ways to identify, access, navigate and leverage the diverse youth-serving systems, opportunities and resources that exist in the community. Recognize that divergent views and relationships often existing between and across youth-serving professionals and systems can be negotiated by addressing mutual self-interest and by being accountable to shared goals and a common vision of results.

Keys to Cross-Systems Success

New Thinking

We understand this is hard—it is not business as usual or running a program

Collective Action

To get results together that we could not get alone, “staff facilitate, partners must do”

Collaborative Infrastructure

A sustainable infrastructure that allows us to get the work done collaboratively



Foundation Building Blocks

Community assets are mapped, we are inclusive, we understand our strengths, gaps and implications

Mutual Self Interest

The fuel that drives and sustains collaborative work

Shared Vision of Results

Together we determine our desired destination, our purpose working together, target outcomes & initial priorities

Module 3: Racial and Ethnic Disparities



- ▶ Understand the nature of collaboration and the basic steps and stages of building cross-sector relationships. Learn ways to identify, access, navigate and leverage the diverse youth-serving systems, opportunities and resources that exist in the community. Recognize that divergent views and relationships often existing between and across youth-serving professionals and systems can be negotiated by addressing mutual self-interest and by being accountable to shared goals and a common vision of results.

How to recognize
implicit and explicit
biases

Understand what we
mean by racial and
ethnic disparities

Understand the
problem as it exists in
our juvenile justice
system

Understand what it
means to be
“culturally responsive”
and “culturally
competent”

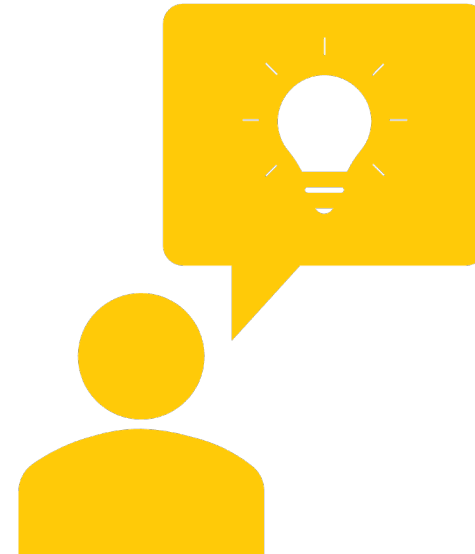
Understand how to
work together can
address these
disparities

Understand the values
and principles of PYD
that help address RED

RED Training Outcomes

The 3 C's

- ▶ **Cultural Competency** is the integration and transformation of knowledge about individuals and groups of people into specific policies, practices and standards and attitudes used in appropriate cultural settings to increase the quality of services.
- ▶ **Cultural responsiveness** is the ability to learn from and relate respectfully with people of your own culture as well as those from other cultures.
- ▶ **Cultural proficiency** is the knowledge, skills, attitudes and beliefs that enable people to work well with, respond effectively to, and be supportive of people in cross-cultural settings.



Module 4: Engaging Authentic Youth Voice & Empowering Youth Leadership

- ▶ Youth have the right, responsibility, and power to be architects of their life-goal planning and decision making. Participants will gain a better understanding of how to build healthy and productive relationships with youth and both identify and advocate for opportunities to help youth thrive and create their own individual pathway to success.

Youth at the Table

Youth voice refers to the distinct ideas, opinions, attitudes, knowledge, and actions of young people as a collective body.



The term **youth voice** often groups together a diversity of perspectives and experiences, regardless of backgrounds, identities, and cultural differences. Research shows that engaging youth voice is an essential element of community and youth-serving organizations.

Module 5:

Fostering Positive Family Relationships

Explore	Explore ideas and strategies to foster deeper engagement of families in youth supervision and treatment planning.
Learn	Learn techniques to help break down walls and barriers and that build more trusting and collaborative relationships with parents and families.
Develop	Develop new ways of working through shifting mindsets, redefining roles, and expanding creative opportunities for family members to feel connected and empowered to participate.
Identify	Identify specific ways to redesign your current approach to care that includes family involvement in all aspects of decision-making where possible.

Voices from the Field

A Parent's Story

Discussion Notes /Q & A

- ▶ How did their child(ren) enter the JJ system in Calcasieu Parish?
- ▶ As a parent, what did they first encounter when introduced to the system? What level of involvement did they believe they had in their child's care planning?
- ▶ What were some of the biggest challenges they described they faced when working with various aspects of the JJ system?
- ▶ What did they say was the most helpful?
- ▶ What are the key things they indicated they would like to see change?

Fostering Positive Family Relationships: Establishing positive, authentic and trusting relationships with the parents and families of youth in the justice system is essential to helping youth participate in and transition successfully from placements into positive community life. Although there is no one-size-fits-all method for establishing such relationships, professionals can help strengthen family and community ties that recognize and promote their role in the development of youth plans.



Module 6: Transforming Policies and Practice

- ▶ Establishing positive, authentic and trusting relationships with the parents and families of youth in the justice system is essential to helping youth participate in and transition successfully from placements into positive community life. Although there is no one-size-fits-all method for establishing such relationships, professionals can help strengthen family and community ties that recognize and promote their role in the development of youth plans.

Bringing it all Together

What is the most challenging aspect of this work in achieving the outcomes your team identified?

What are some specific solutions or opportunities you can tap into to address these challenges?

How might you think and/or work differently with young people as a result of your experience here?

How might you think and/or work differently with your colleagues and other youth serving agencies as a result of your experience here?

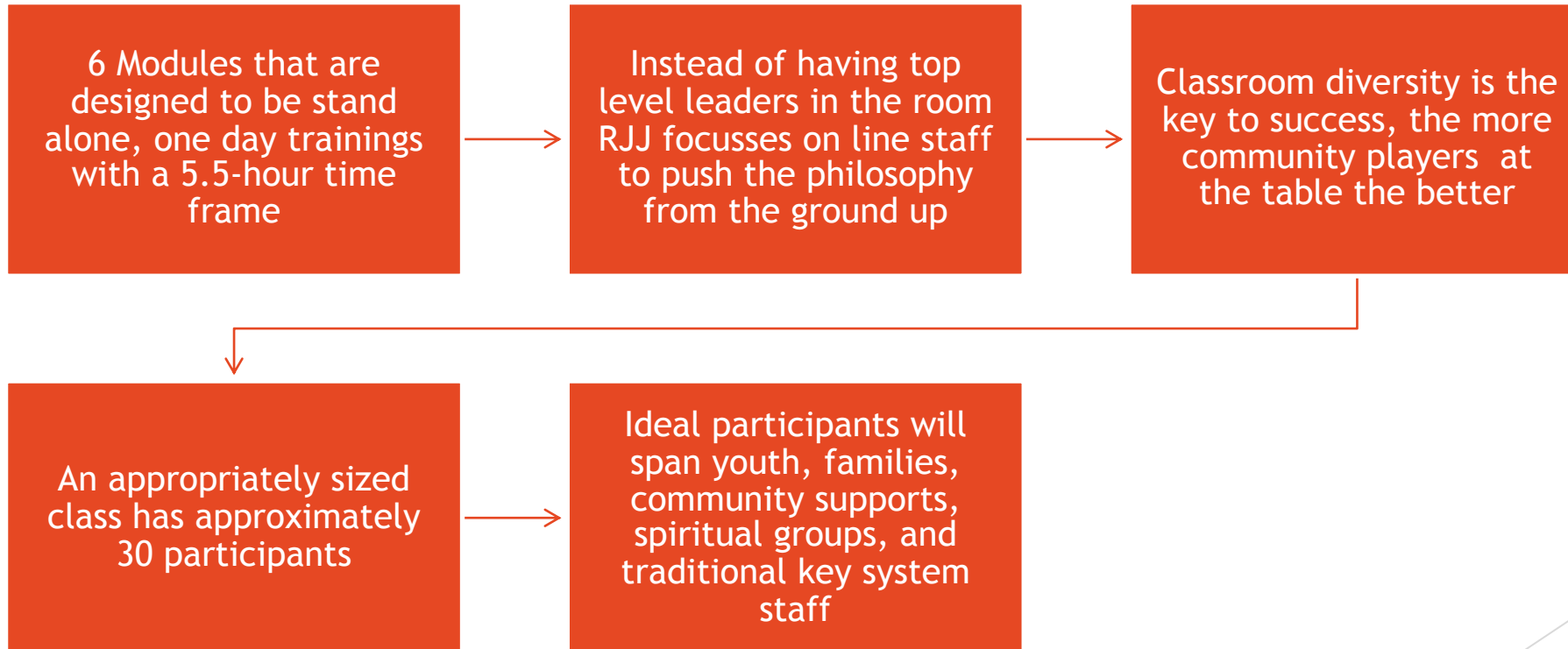
Things to Keep in Mind

- ▶ Team training requires communication, flexibility and commitment.
- ▶ Courses are designed to be classroom based, 5.5 hours per session.
- ▶ RJJ curriculum and associated resources are available online through the National Assessment Center RJJ space and on your USB.
- ▶ Training teams are responsible for identifying classroom locations, managing logistics and providing participants with RJJ course materials and support.

Planning Implementation Back Home...

- ▶ Work with local leadership to identify/outreach to JJ professionals & deliver RJJ training.
- ▶ Determine partner roles and involvement, module sequence, delivery logistics, final selection of cohort participants.
- ▶ Schedule monthly SMI coaching support with National Assessment Center staff.
- ▶ Plan to support your local jurisdiction participants in applying RJJ concepts and training.
- ▶ Know you have access to online support through your peer network and JDAIconnect and National Assessment Center spaces.

RJJ Composition





Reimagining Juvenile Justice (RJJ)

RJJ is a professional development initiative that targets practitioners and organizations who work with youth and families involved in the juvenile justice system. Built upon the core elements of positive youth development, RJJ aims to help staff better support, divert and redirect youth to appropriate and fair justice options. Training is based on adolescent development research that shows youth thrive in a positive environment with the support of caring adults.

The RJJ curriculum consists of six (6) core modules:

1. Positive Youth Development
2. Racial and Ethnic Equity and Inclusion
3. Engaging Authentic Youth Voice & Empowering Youth Leadership
4. Fostering Positive Family Relationships
5. Utilizing a Cross-System Approach to Youth Services
6. Transforming Policies and Practice

RJJ and Assessment Centers

Assessment Centers are community, collaborative hubs aimed at diverting and preventing youth from the justice system and, instead, connecting them to their community. Their collaborative nature brings together system and community stakeholders to create a single point of contact for youth who are struggling in the community, schools, or at home. Assessment Centers are uniquely positioned to engage community stakeholders to "Reimagine Juvenile Justice." This Train the Trainer professional development will give participants the tools to train their own staff as well as stakeholder staff and community in the most up to date practices when working with youth and their families. This philosophy will continue to grow through Idaho with each training that is conducted. ***It will provide opportunities to strengthen the strides that Idaho is currently undertaking to promote youth well-being, as well as enhance policies that can help to keep the work's fidelity.***

Why Idaho?

Idaho has eight Assessment Centers in the planning and implementation process. Establishing a new Assessment Center requires all community stakeholders to understand the importance of diversion and prevention, as well as to envision themselves in the solution. Equipping Assessment Center leaders as trainers and facilitators of RJJ allows them to engage their community stakeholders in creating shared vision for youth, families, and communities. Idaho has expanded their array of services, and RJJ will build upon those and grow programming for years to come.

Training Costs and Ongoing Obligations

2023 February Commission Membership Worksheet

Member Name	Original Appt	Last Reappt	Expires	Formula Category	Formula Category	Council Chairs	FT Govt. Emp.	Youth Members	Total Members	District	
Aide "Sam" Moore	12/14/17	12/14/20	7/1/23	E				1	1	4	
Amy Guier	7/1/20	7/1/20	7/1/23	B		D2	1		1	2	
Carolyn Estess	7/1/20	7/1/20	7/1/23	E				1	1	4	
Darin Burrell	5/13/14	7/1/20	7/1/23	B		D7	1		1	7	
Dave Peters	5/14/14	7/1/20	7/1/23	C	H		1		1	7	
Hon. Mark Ingram	5/13/14	7/1/20	7/1/23	E					1	5	
Korey Solomon	5/14/14	7/1/20	7/1/23	F	H	D5			1	5	
Shannon Fox	12/30/21	12/31/21	7/1/23	D		D6			1	6	
Shawn Harper	7/1/20	7/1/20	7/1/23	B			1		1	4	
Hakim Jamal Hazim, Chair	2/15/21	2/15/21	1/1/24	E	F				1	3	
Kimberly Hokanson	1/1/21	1/1/21	1/1/24	E					1	7	
Lina Smith	1/1/21	1/1/21	1/1/24	C	H				1	3	
Ruth York	1/1/21	1/1/21	1/1/24	D					1	4	
Bill Thompson	7/2/02	7/1/21	7/1/24	A	B		1		1	2	
Hon. Dayo Onanubosi	10/15/15	7/1/21	7/1/24	A	B		1		1	3	
Kenadee Gorton	11/1/21	7/1/21	7/1/24	E				1	1	7	
Stacy Brown	8/31/12	7/1/21	7/1/24	B		D1	1		1	1	
Amanda Leader	9/18/19	7/1/19	7/1/25	B		D4	1		1	4	
Calista Jensen	7/1/22	7/1/22	7/1/25	E				1	1	5	
Dahlia Stender	7/1/19	7/1/19	7/1/25	B		D3	1		1	3	
Dawn Maglish	7/1/19	7/1/19	7/1/25	I	D				1	3	
Emily Sommer	7/1/22	7/1/22	7/1/25	G	C		1		1	4	
Hannah Burrell	7/1/19	7/1/22	7/1/25	E				1	1	7	
Hon. Cynthia Jordan	7/1/22	7/1/22	7/1/25			Tribal	1		1	2	
Three Commission members must have been under the jurisdiction of the JJ system								11	5	24	15-33 Total
Percent of full time government employees (<50%)								46%			
Percent of Youth Members (>20%)									21%		

2023 February Commission Membership Worksheet

Key to Formula Categories

- A. Locally elected official representing general purpose local government.
- B. Representative of law enforcement and juvenile justice agencies, including:
1. Juvenile and family court judges
 2. Prosecutors
 3. Counsel for children and youth
 4. Probation workers
- C. Representatives of public agencies concerned with delinquency prevention or treatment:
1. Welfare
 2. Social services
 3. Child and Adolescent Mental Health
 4. Education
 5. Child and Adolescent substance abuse
 6. Special Education
 7. Services for youth with disabilities
 8. Recreation
 9. Youth services
- D. Representatives of private nonprofit organizations, including persons with a special focus on:
1. Family preservation and strengthening
 2. Parent groups and parent self-help groups
 3. Youth development
 4. Delinquency prevention and treatment
 5. Neglected or dependent children
 6. Quality of juvenile justice
 7. Education
 8. Social services for children
- E. Volunteers who work with delinquent youth or youth at risk of delinquency.
- F. Representatives of programs that are alternatives to incarceration, including programs providing organized recreation activities.
- G. Persons with special experience and competence in addressing problems related to school violence and vandalism and alternatives to suspension and expulsion.
- H. Persons, licensed or certified by the applicable State, with expertise and competence in preventing and addressing mental health and substance abuse needs in delinquent youth and youth at risk of delinquency.
- I. Representatives of victim or witness advocacy groups, including at least one individual with expertise in addressing the challenges of sexual abuse and exploitation and trauma, particularly the needs of youth who experience disproportionate
- J. For a State in which one or more Indian Tribes are located, an Indian tribal representative (if such representative is available) or other individual with significant expertise in tribal law enforcement and juvenile justice in Indian tribal
- (3) provide for an advisory group that—
- (A) shall consist of not less than 15 and not more than 33 members appointed by the chief executive officer of the State—
- (i) which members have training, experience, or special knowledge concerning adolescent development, the prevention and treatment of juvenile delinquency, the administration of juvenile justice, or the reduction of juvenile delinquency;
 - (ii) which members include—
 - (I) at least 1 locally elected official representing general purpose local government **(category A)**;
 - (II) representatives of law enforcement and juvenile justice agencies, including juvenile and family court, judges, prosecutors, counsel for children and youth, and probation workers **(category B)**;
 - (III) representatives of public agencies concerned with delinquency prevention or treatment, such as welfare, social services, child and adolescent mental health, education, child and adolescent substance abuse, special education, services for youth with disabilities, recreation, and youth services **(category C)**;
 - (IV) representatives of private nonprofit organizations, including persons with a special focus on preserving and strengthening families, parent groups and parent self-help groups, youth development, delinquency prevention and treatment, neglected or dependent children, the quality of juvenile justice, education, and social services for children **(category D)**;
 - (V) volunteers who work with delinquent youth or youth at risk of delinquency **(category E)**;
 - (VI) representatives of programs that are alternatives to incarceration, including programs providing organized recreation activities **(category F)**;
 - (VII) persons with special experience and competence in addressing problems related to school violence and vandalism and alternatives to suspension and expulsion **(category G)**;
 - (VIII) persons, licensed or certified by the applicable State, with expertise and competence in preventing and addressing mental health and substance abuse needs in delinquent youth and youth at risk of delinquency **(category H)**;
 - (IX) representatives of victim or witness advocacy groups, including at least one individual with expertise in addressing the challenges of sexual abuse and exploitation and trauma, particularly the needs of youth who experience disproportionate levels of sexual abuse, exploitation, and trauma before entering the juvenile justice system **(category I)**; and
 - (X) for a State in which one or more Indian Tribes are located, an Indian tribal representative (if such representative is available) or other individual with significant expertise in tribal law enforcement and juvenile justice in Indian tribal communities **(category J)**;
 - (iii) a majority of which members (including the chairperson) shall not be full-time employees of the Federal, State, or local government;
 - (iv) at least one-fifth of which members shall be under the age of 28 at the time of initial appointment; and
 - (v) at least 3 members who have been or are currently under the jurisdiction of the juvenile justice system or, if not feasible and in appropriate circumstances, who is the parent or guardian of someone who has been or is currently under the jurisdiction of the juvenile justice system.
- 1/5th must be under age 28 at time of appointment.
- A parent or guardian of someone who has been or is currently under the jurisdiction of the juvenile justice system may substitute for the requirement for at least 3 members who have been under the jurisdiction of JJ system.
- A majority of members including the chair shall not be full-time employees of federal, state, or local government.



2023 CJJ Annual Conference

Wednesday, May 24

CJJ Hill Day, CJJ Executive Board Meeting

Conference attendees are encouraged to visit their members of Congress to inform them of state and local needs, interests, and accomplishments in juvenile justice and delinquency prevention and to urge them to support funding for the Juvenile Justice and Delinquency Prevention Act. Participants are expected to schedule/arrange their own meetings in advance of the conference.

7:00 am – 1:00 pm
Lobby 1

Hill Day Packets available for pick-up

7:00 am – 7:30 am
Bryce

Skill Building: Hill Day Training

Discuss talking points on current state/federal issues, juvenile justice funding and JJDPa reauthorization with CJJ Staff prior to your Hill Day visits. *This training is being offered twice.*

Speakers:

Naomi Smoot Evans, Executive Director, Coalition for Juvenile Justice

Lisette Burton, D.C. Juvenile Justice Advisory Council Member and Co-Chair, Act4JJ Coalition

Brock Landwehr, Government Relations Committee Chair, Coalition for Juvenile Justice

11:00 am - 11:30 am
Bryce

Skill Building: Hill Day Training

Discuss talking points on current state/federal issues, juvenile justice funding and JJDPa reauthorization with CJJ Staff prior to your Hill Day visits. *This training is being offered twice.*

Speakers:

Naomi Smoot Evans, Executive Director, Coalition for Juvenile Justice

Lisette Burton, D.C. Juvenile Justice Advisory Council Member and Co-Chair, Act4JJ Coalition

Danny Turek, National Compliance Monitor, Coalition for Juvenile Justice

4:00 pm – 8:00 pm

CJJ Executive Board Meeting (closed meeting)

Facilitated by: Michelle Diaz (NY), National Chairwoman,
Coalition for Juvenile Justice

Thursday, May 25

Conference Opening, Workshops, Awards Luncheon, Business Meetings, Regional Meetings

8:00 am – 5:00 pm

Registration Open

8:00 am – 5:00 pm

Exhibit Hall and Networking

8:00 am – 9:00 am

Breakfast

8:00 am – 9:00 am

Youth Networking and Breakfast Session

8:00 am – 9:00 am

SAG Chair Networking and Breakfast Session

8:00 am – 9:00 am

**Juvenile Justice Specialists' Meeting
(closed meeting)**

A forum for state Juvenile Justice Specialists to network, share resources, and discuss emerging issues.

Facilitated by: Anya Sekino (OR), National Juvenile Justice Specialist Representative, Coalition for Juvenile Justice

9:00 am – 10:30 am

Conference Welcome & General Session

Introduction by: *Naomi Smoot Evans*, Executive Director, Coalition for Juvenile Justice

CJJ Welcome by: *Michelle Diaz* (NY), National Chairwoman, Coalition for Juvenile Justice

Federal Update

Youth Partnership: How Young People With Lived Expertise Strengthen Their SAGS-

The Role of Historically Black Colleges and Universities in Supporting Justice Reform -

10:30 am – 10:40 am

Break

10:40 am – 11:40 pm

Concurrent Workshop Session #1

A. TBD

B. TBD

C. TBD

D. TBD

11:40 am – 11:50 am

Break

11:50 am – 1:20 pm

CJJ 2022 Awards Luncheon

Each year CJJ recognizes and celebrates the accomplishments of its national award recipients. Nominated and selected by CJJ

members, each recipient has made significant and inspiring contributions to the juvenile justice field.

Awardees:

- Tony Gobar Outstanding National Juvenile Justice Specialist Award
- National Spirit of Youth Award
- A.L. Carlisle Child Advocacy Award

Moderator: Tracey Wells-Huggins, Vice Chair, Coalition for Juvenile Justice

1:20 pm – 1:25 pm

Break

1:25 pm – 2:25 pm

Concurrent Workshop Session #2

- A. TBD
- B. TBD
- C. TBD
- D. TBD

2:25 pm – 2:35 pm

Break

2:35 pm – 3:35 pm

Concurrent Workshop Session #3

- A. TBD
- B. TBD
- C. TBD
- D. TBD

3:35 pm – 4:35 pm

CJJ Regional Meetings

The challenges states and territories face can vary greatly based on geographical region. This meeting time is dedicated to information sharing, problem-solving, and networking for those looking to share concerns, recent innovations, and successes with juvenile justice professionals confronting similar issues. All are invited to attend. A list of states by region can be found at the back of your agenda.

- **Midwest**
Facilitated by: Hon. Michael Mayer (MN), Midwest Region Chair, Coalition for Juvenile Justice
- **Northeast**
Facilitated by: Janelle Ridley (MA), Northeast Region Chair, Coalition for Juvenile Justice
- **Southern**
Facilitated by: Chief Tony Jones (FL), Southern Region Chair, Coalition for Juvenile Justice
- **Western**

Facilitated by: Stacie Nelson Colling (CO), Western Region Chair, Coalition for Juvenile Justice

4:35 pm – 5:35 pm

Compliance Monitors Meeting

Facilitated by Danny Turek, National Compliance Monitor, Coalition for Juvenile Justice

4:35 pm – 5:35 pm

R/ED Coordinators and CJJ Ethnic & Cultural Diversity Committee Joint Business Meeting

The Ethnic and Cultural Diversity committee ensures that the diversity of race, culture, and ethnicity of youth in the juvenile justice system remains foremost in the minds of CJJ members. Committee members develop juvenile justice system reforms that generate policies and services to resolve racial and ethnic disparities in the juvenile justice system. The committee acts as an advisor to CJJ on all ethnic and cultural issues.

Facilitated by:

William Jernigan (MD), National Racial and Ethnic Disparities Coordinator, Coalition for Juvenile Justice

Barbara Wallace, Chair, Ethnic and Cultural Diversity Committee, Coalition for Juvenile Justice

Friday, May 26

Conference Plenary, Workshops, CJJ Business Meetings,

8:00 am – 5:00 pm

Registration Open

8:00 am – 10:00 am

Breakfast

8:00 am – 11:00 am

Council of SAGs' Meeting & Executive Board Elections

All conference attendees are welcome to attend the annual meeting of CJJ's policy-setting body, comprising member-State Advisory Group Chairs/Chair-designees.

Facilitated by: Michelle Diaz, National Chairwoman, Coalition for Juvenile Justice

11:00 am – 11:05 am

Break

11:05 am – 12:05 pm

Concurrent Workshop Session #4

A. TBD

B. TBD

C. TBD

D. TBD

12:05 pm – 1:05 pm

Lunch on Your Own

12:05 pm – 1:05 pm

CJJ Government Relations Committee Meeting

This committee reviews federal policy issues and questions related to juvenile justice and delinquency prevention on behalf of CJJ and all of its members. It formulates educational documents, including position papers, to represent the views of the SAGs and CJJ members. The committee organizes CJJ's annual Hill Day and other member training opportunities. They are also tasked with presenting policy recommendations to the CJJ Executive Board and the CJJ Council of SAGs. The committee also serves as a liaison to other national and state organizations working on federal policy.

Facilitated by: Brock Landwehr (KS), Chair, Government Relations Committee, Coalition for Juvenile Justice

12:35 pm – 1:05 pm

**CJJ Finance Committee Lunch Meeting
(closed meeting; lunch provided)**

This committee serves as the financial advisor to the CJJ Executive Board and the CJJ Council of SAGs in all of the organization's financial affairs, in concert with the Executive Director, including, but not limited to: preparing an annual operating budget prior to presentation to the Executive Board; conducting periodic review of all financial reports; facilitating a periodic review of all financial policies; reviewing the work of the audit committee; and designing and ensuring compliance with a general accounting practices and a system of internal accounting controls.

Facilitated by: Mark Hutchinson (MA), Treasurer/Secretary, Coalition for Juvenile Justice

1:05 pm – 1:10 pm

Break

1:10 pm – 2:10 pm

Concurrent Workshop Session #5

- A. TBD
- B. TBD
- C. TBD
- D. TBD

2:10 pm – 2:15 pm

Break

2:15 pm – 3:30 pm

Plenary and Conference Closing

Welcome and Introduction: Naomi Smoot Evans, Executive Director, Coalition for Juvenile Justice

Supporting Young People and Communities- Join us for a conversation on ways that young people are being supported in their communities, and how states are effectively partnering with community-based organizations to prevent system involvement.

Mental Health and Wellbeing: Addressing Trauma in the Youth Justice System - Young people in the youth justice system are disproportionately

impacted by trauma. How can we help address this trauma, and ensure that we are not causing further traumatization?

DRAFT

Executive Summary

In June and July of 2022, 211 juveniles housed in one of three Idaho Juvenile Corrections Centers (JCCs) or detained in one of 10 Idaho Juvenile Detention Centers (JDCs) completed a 32-item survey intended to capture their perceptions and experiences across a variety of dimensions, including their detention and mental health histories, perceptions related to school and their families/home lives, and substance use histories of their parents, siblings, and themselves. They also answered questions about concerns they had after release, and what they would like from a community mentor. The survey was a major modification of one first developed in 2012 by Idaho Department of Juvenile Corrections (IDJC) administrators and members of the Youth Committee of the Idaho Juvenile Justice Commission (IJJC), which was modified slightly for administration in both 2015 and 2019. The data were analyzed several different ways, as is documented in this report. First, the data were analyzed in aggregate to assess overall trends and patterns among juveniles in 2022. Then, the 2022 results were compared against those from the 2012, 2015, and 2022 surveys, where applicable, to assess whether changes in perceptions or experiences were documented across the four time-points. Subsequent analyses were conducted on the 2022 data to determine whether differences in perceptions or experiences existed as a function of a number of variables, including gender, LBGQTQAI+ identification, race/ethnicity, mental health status, whether this was the first time the juvenile was in detention, parent/guardian incarceration history, and the type of facility the juvenile was in.

Some noteworthy results from analysis of the 2022 survey responses included the following:

- **Over 80% of the juveniles reported having previously been in detention; the average number of previous detentions was six**
- **Nearly two-thirds of the juveniles reported having been diagnosed with at least mental health issue; the most commonly reported mental health diagnoses were ADHD, depression, and PTSD**
- **Over 60% of the juveniles reported having been bullied at school**
- **Majorities of juveniles reported parental use of alcohol, tobacco, and marijuana, and nearly half reported parental use of other illegal drugs; half or more of the juveniles reported sibling use of alcohol, tobacco, and marijuana**
- **Nearly three-quarters of the juveniles reported that a parent or guardian had ever been in jail, and over 40% reported that a sibling had ever been in jail**
- **Large majorities of the juveniles reported having used tobacco or vaping, alcohol, and marijuana, nearly 60% reported having used other illegal drugs, and nearly half reported using prescription drugs for pleasure; average age of first use of all substances was quite young, usually between the ages of 11 and 13**
- **When asked to note what they anticipated to be major challenges after they were released, 52% reported social life (friends), 37% reported their home life, 34% reported drugs/alcohol, and 33% reported mental health**
- **The juveniles perceived community mentorship in a positive light, with nearly 85% reporting wanting to have a community mentor. What the juveniles reported wanting most from a community mentor included someone they could talk to, a trustworthy person in their lives, a positive role model, and someone to help them avoid substance abuse**
- **Despite some troubling risk factors, the juveniles reported some protective factors as well. For example, 83% reported having a family member or guardian they could trust, nearly two-thirds reported that their parents/guardians are a positive influence in their lives, and over two-thirds reported feeling that their home is a safe place. Over 70% reported having a teacher/counselor/staff member they can trust, and 63% reported that school is a positive influence in their lives**

Relatively few differences in perceptions and experiences were found between the juveniles who completed the survey in 2022 and those who completed surveys in 2012, 2015, and 2019. Some noteworthy results from the comparisons between 2022 and earlier cohorts included the following:

- Juveniles in the 2022 sample more often reported that this was their first time in detention
- Juveniles in the 2022 sample more often reported having been bullied at school
- Juveniles in the 2022 sample more often reported having a parent/guardian who had been in jail
- Juveniles in the 2022 sample more often reported that mental health would be a major challenge after release, but less often reported that school and drugs/alcohol would be major challenges after release

Some noteworthy results from targeted analyses of the 2019 survey responses included the following:

- Female juveniles appeared much more at risk than their male counterparts, on a variety of dimensions; they were more often bullied, perceived fewer supports at school and at home, less often perceived their parents as a positive influence in their lives, and felt less safe in their homes. They reported higher rates of parent/guardian and sibling substance use, and they reported higher rates of personal substance use
- Juveniles who reported identifying as LBGTQAI+ appeared more at risk than those who did not so identify; they were more often bullied, more often reported having been diagnosed with a mental health issue, and more often identified mental health support as something they would need after release
- White Only juveniles and Biracial/Multiracial juveniles appeared to have somewhat more risk factors and somewhat fewer supports than Hispanic Only juveniles
- Juveniles who reported having been diagnosed with at least one mental health issue differed from those who had not been so diagnosed by having been more often bullied, having used substances more, and more often identifying mental health support as something they will need after release
- Juveniles who had been detained more than once seemed to have more risk factors than those detained for the first time, across a variety of dimensions. They were more likely to report having been diagnosed with at least one mental health issue, having both parents/guardians and siblings with substance use histories, and having more often used a number of different substances
- Juveniles who reported having at least one parent/guardian who had been incarcerated had many more risk factors and fewer supports than juveniles who did not report having a parent/guardian who had been incarcerated. Indeed, juveniles who reported having at least one parent/guardian who had been incarcerated fared worse (to a statistically significant degree) on the vast majority of variables tested
- Juveniles who were in a JCC reported some more risk factors compared to juveniles who were in a JDC, however, juveniles in JCCs reported more positively about school experiences and were more optimistic about having community mentorship—and particularly about how a community mentor could help them



Please share your voice with the people who work with you inside and outside of the community! Your answers to the questions below will help guide the decisions about programs and/or services that could benefit you and other youth in Idaho the most.

Please leave your name OFF this survey. Your answers will remain anonymous and cannot be tied back to you in any way. Thank you!

About you.

1. Age _____
2. Gender
 Girl/Woman Boy/Man Non-Binary/ Gender Non-Conforming Other Prefer not to say
3. Do you identify as LGBTQIA+?
 Yes, I am LGBTQAI+ No, I am not LGBTQAI+ I do not know Other Prefer not to say
4. Race/ Ethnicity (Please select all that apply)
 White Black Asian Hispanic American Indian
 Pacific Islander Other (please share) _____
5. Is this your first time in detention?
 Yes No If no, how many times have you been in detention? _____
6. Have you ever been diagnosed with a mental health issue?
 Yes No Unsure If yes, please list your diagnoses: _____

About school (when you attended). *(Please check the box that most closely corresponds with your experience(s).)*

7. Current grade or highest grade completed: _____
8. I have/had a teacher/counselor/support staff I can trust.
 Strongly agree Agree Neutral Disagree Strongly disagree
9. I think school is a positive influence in my life.
 Strongly agree Agree Neutral Disagree Strongly disagree
10. I have been bullied in school.
 Strongly agree Agree Neutral Disagree Strongly disagree

About your family. *(Please check the box that most closely corresponds with your experience(s).)*

11. Who do you live with?
 Both biological parents Both adopted (adopted) A parent and step-parent Grandparents Foster parents
 Legal Guardian Other
12. I like to spend time with my family.
 Strongly agree Agree Neutral Disagree Strongly disagree
13. I feel my parents/guardian are a positive influence on my life?
 Strongly agree Agree Neutral Disagree Strongly disagree
14. I have a family member or guardian I can trust.
 Strongly agree Agree Neutral Disagree Strongly disagree

15. I feel my home is a safe place.
 Strongly agree Agree Neutral Disagree Strongly disagree
16. Did your parents use any of the following? *(Please check all that apply)*
 Tobacco Alcohol Marijuana Prescription Drugs Other illegal drugs
17. Have your parents or guardians ever been in jail?
 Yes No
18. Do you have any siblings?
 Yes No
19. Did your siblings use any of the following? *(Please check all that apply)*
 Tobacco Alcohol Marijuana Prescription Drugs Other illegal drugs
20. Have your siblings ever spent time in juvenile detention or jail?
 Yes No

About any substance use. *(Please check the box that most closely corresponds with your experience(s).)*

21. Have you ever used any of the following? If yes, how old were you the first time you used and the last time you used?

A. Tobacco or vaping?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Age of first use	Age of last use
B. Prescription medications for pleasure	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Age of first use	Age of last use
C. Inhalants?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Age of first use	Age of last use
D. Alcohol?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Age of first use	Age of last use
E. Marijuana?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Age of first use	Age of last use
F. Other illegal drugs?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Age of first use	Age of last use

22. Who did you use with most often?

Alone Siblings Friends School people Parents

About your release.

23. What do you expect to be your biggest challenge after being released? *(Please check all that apply)*
 Home life School Social life (friends) Drugs/Alcohol Mental health issues
 Other (please describe) _____
24. Are you interested in having a community mentor (an adult who can help provide mentorship and support for you to be successful)?
 Yes No

If yes, what would you like most form a community mentor? *(Please, check all that apply.)*

- To have someone trustworthy in your life To have a positive role model
 To have someone to talk to To help you find community resources
 To help with your education To help you find a job
 To help with your mental health To help avoid substance use
 To help with family situations To help with friends, peers and/or bullies
 Other (please describe) _____

25. Are there other things you think you need to be successful after your release?

Budget Summary

Awarded: **\$315,000.00**

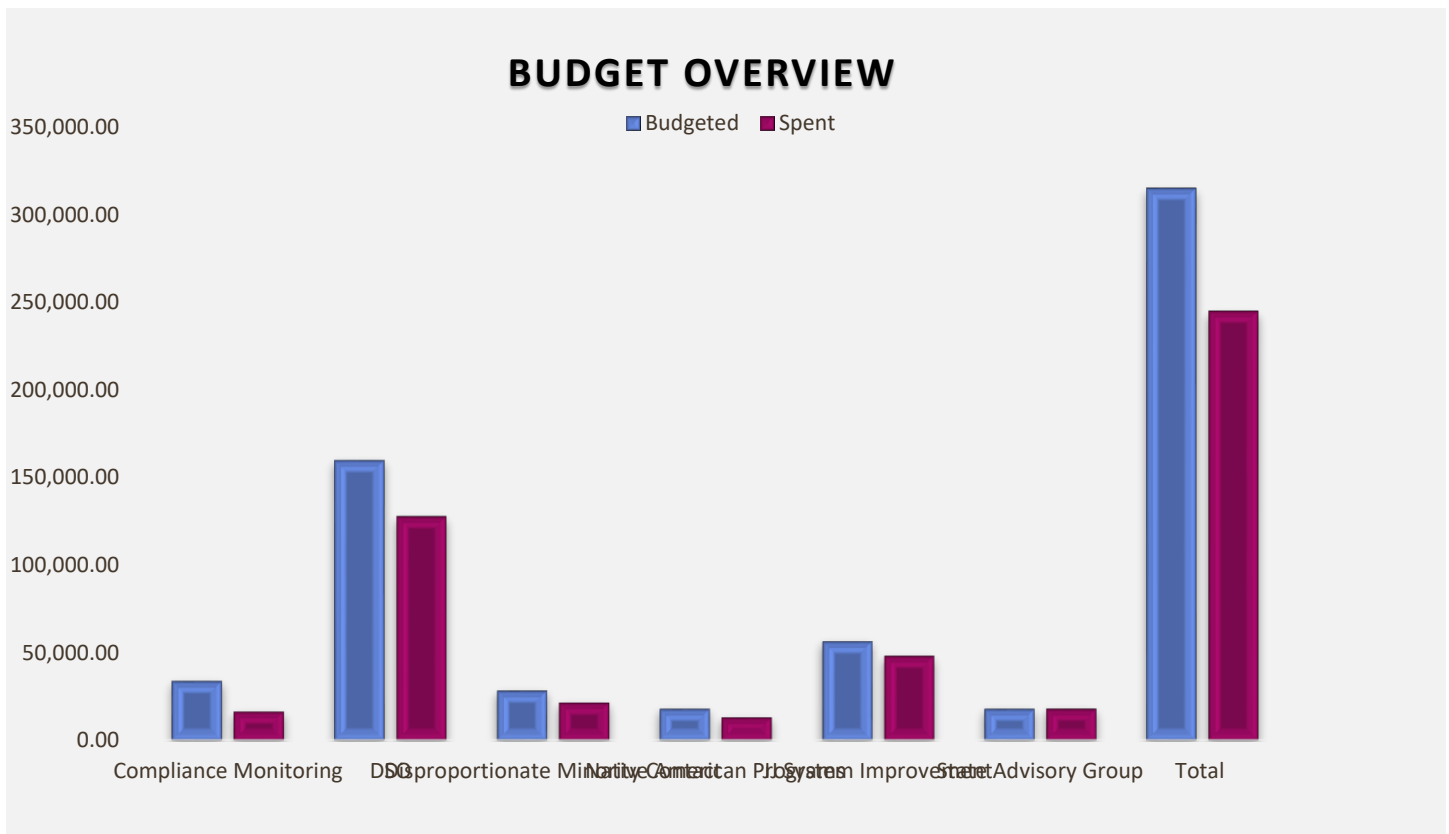
2018-2020 Plan

Grant period: 10/1/19-9/30/23

50% of grant funds must be dedicated to DSO

Categories	Budgeted	Spent	Anticipated Expenses	Difference	Notes
Compliance Monitoring	34,000.00	16,323.36	0.00	17,676.64	
DSO	160,000.00	127,609.56	5,000.00	27,390.44	
Disproportionate Minority Contact	28,435.00	21,433.11	0.00	7,001.89	
Native American Programs	18,000.00	13,109.46	0.00	4,890.54	
JJ System Improvement	56,565.00	48,117.94	0.00	8,447.06	
State Advisory Group	18,000.00	18,000.00	0.00	0.00	
Total	315,000.00	244,593.43	5,000.00	65,406.57	
	DSO totals	52.9%			

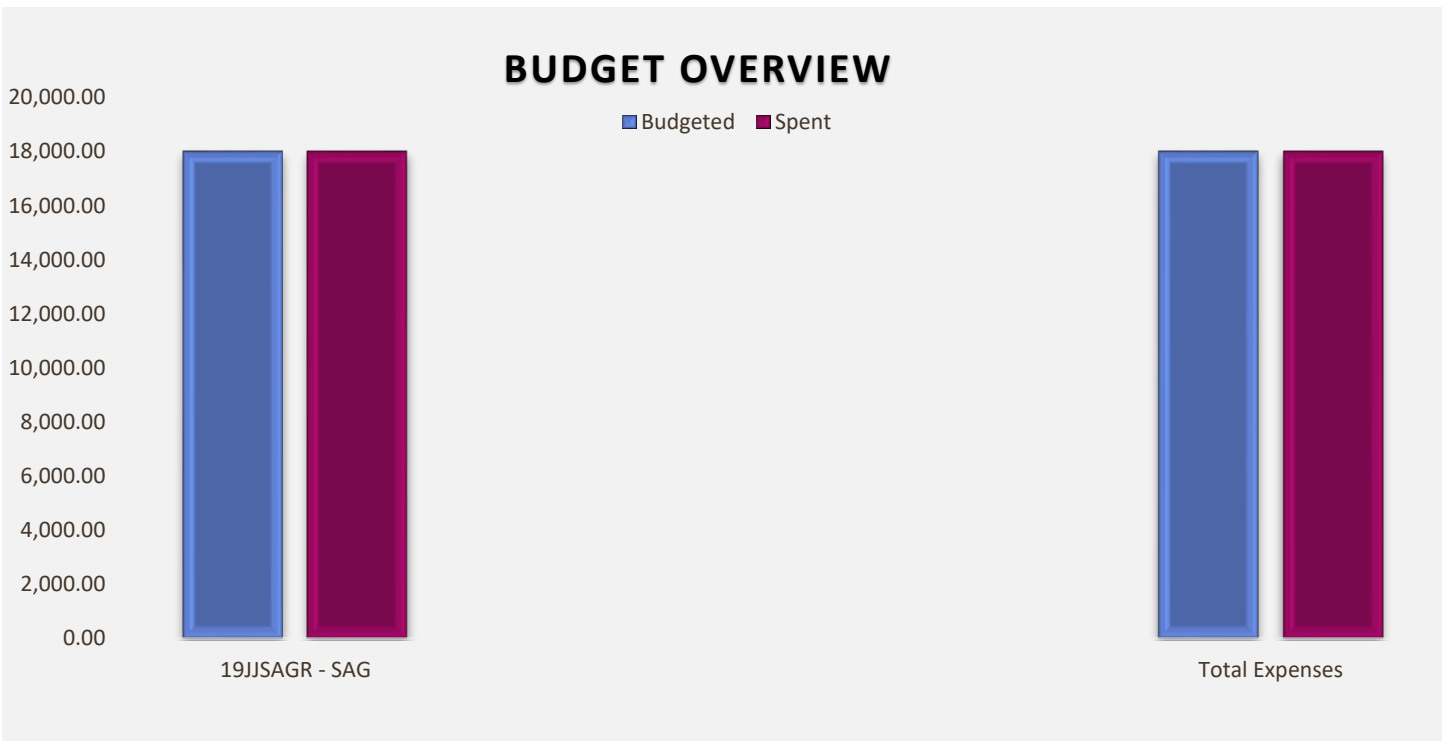
Total Budget Spent 77.6%



State Advisory Group

Awarded: **\$18,000.00**

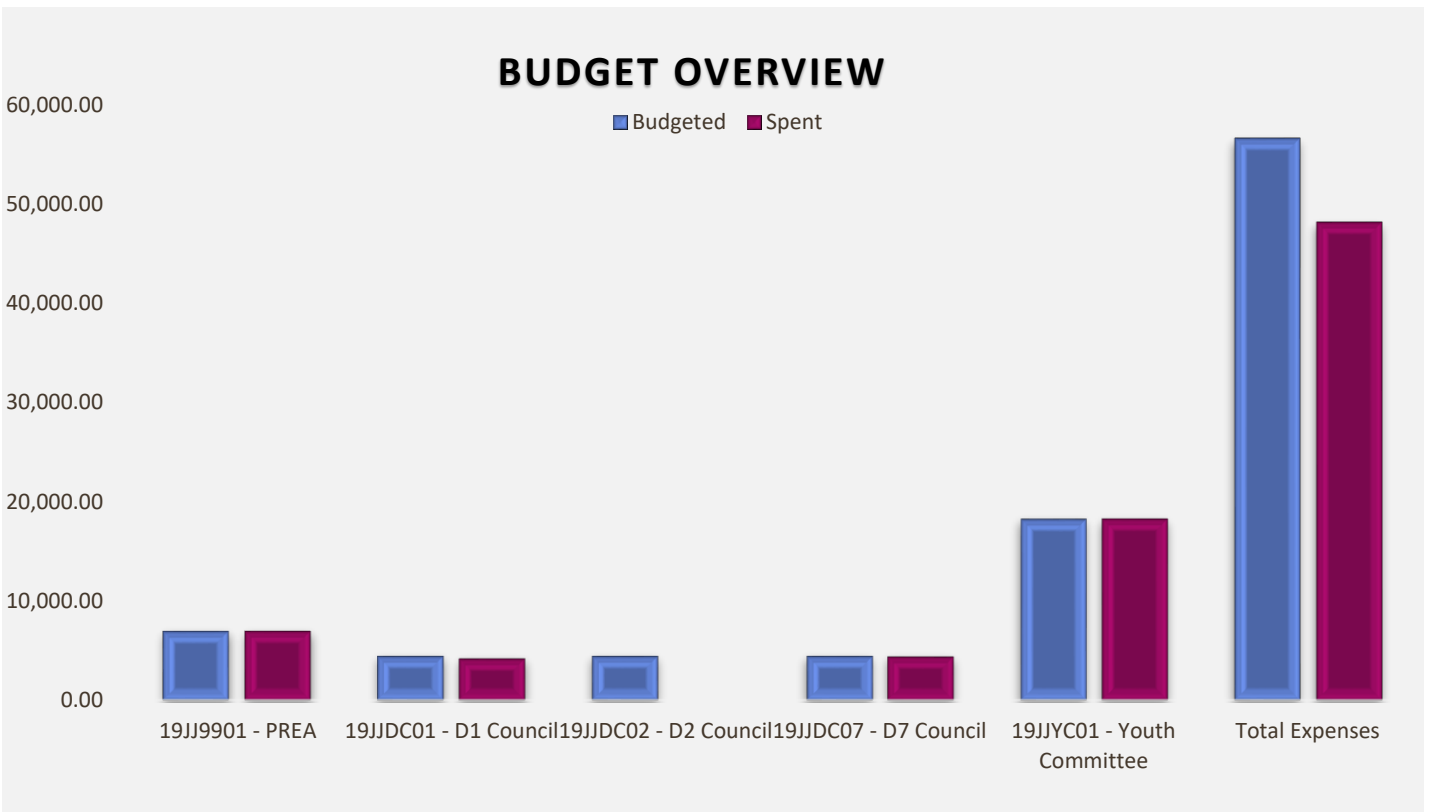
Projects	Budgeted	Spent	Anticipated Expenses	Difference	Notes
19JJSAGR - SAG	18,000.00	18,000.00		0.00	
Total Expenses	18,000.00	18,000.00	0.00	0.00	



JJ System Improvement

Awarded: **\$56,565.00**

Projects	Budgeted	Spent	Anticipated Expenses	Difference	Notes
19JJ9901 - PREA	7,000.00	7,000.00		0.00	
19JJDC01 - D1 Council	4,471.00	4,221.20		249.80	
19JJDC02 - D2 Council	4,471.00			4,471.00	
19JJDC03 - D3 Council	4,471.00	4,330.17		140.83	
19JJDC04 - D4 Council	4,471.00	4,386.62		84.38	
19JJDC05 - D5 Council	4,471.00	4,471.00		0.00	
19JJDC06 - D6 Council	4,471.00	1,011.95		3,459.05	
19JJDC07 - D7 Council	4,471.00	4,429.00		42.00	
19JJYC01 - Youth Committee	18,268.00	18,268.00		0.00	
Total Expenses	56,565.00	48,117.94	0.00	8,447.06	



Budget Summary

Awarded: **\$311,196.00**

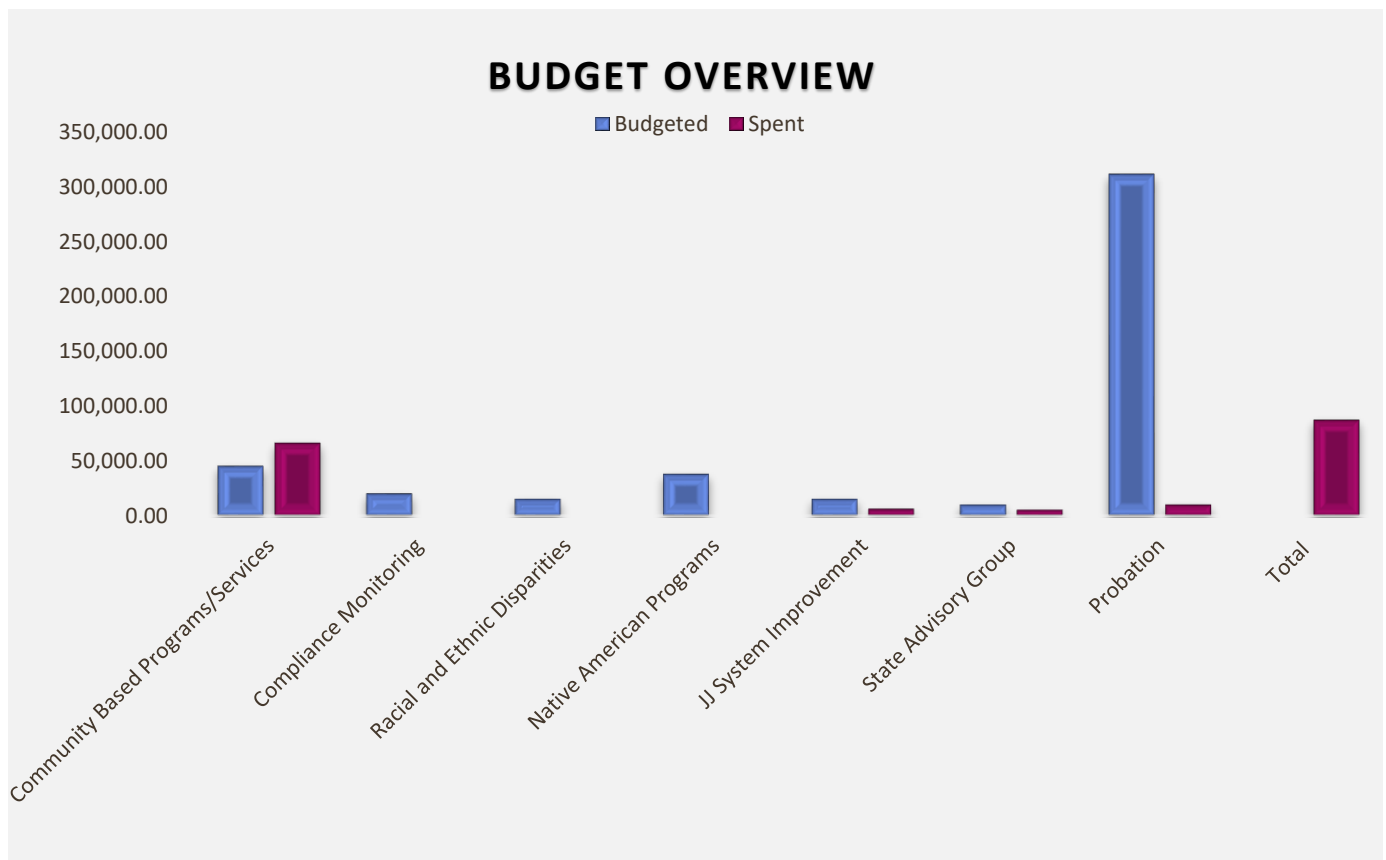
2018-2020 Plan

Grant period: 10/1/20-9/30/24

50% of grant funds must be dedicated to DSO

Categories	Budgeted	Spent	Anticipated Expenses	Difference	Notes
Community Based Programs/Service	167,900.00	66,111.12	0.00	101,788.88	
Compliance Monitoring	45,296.00	0.00	0.00	45,296.00	
Racial and Ethnic Disparities	20,000.00	0.00	0.00	20,000.00	
Native American Programs	15,000.00	0.00	0.00	15,000.00	
JJ System Improvement	38,000.00	5,962.06	0.00	32,037.94	
State Advisory Group	15,000.00	5,302.06	0.00	9,697.94	
Probation	10,000.00	10,000.00	0.00	0.00	
Total	311,196.00	87,375.24	0.00	223,820.76	
	DSO Totals	75.66%			

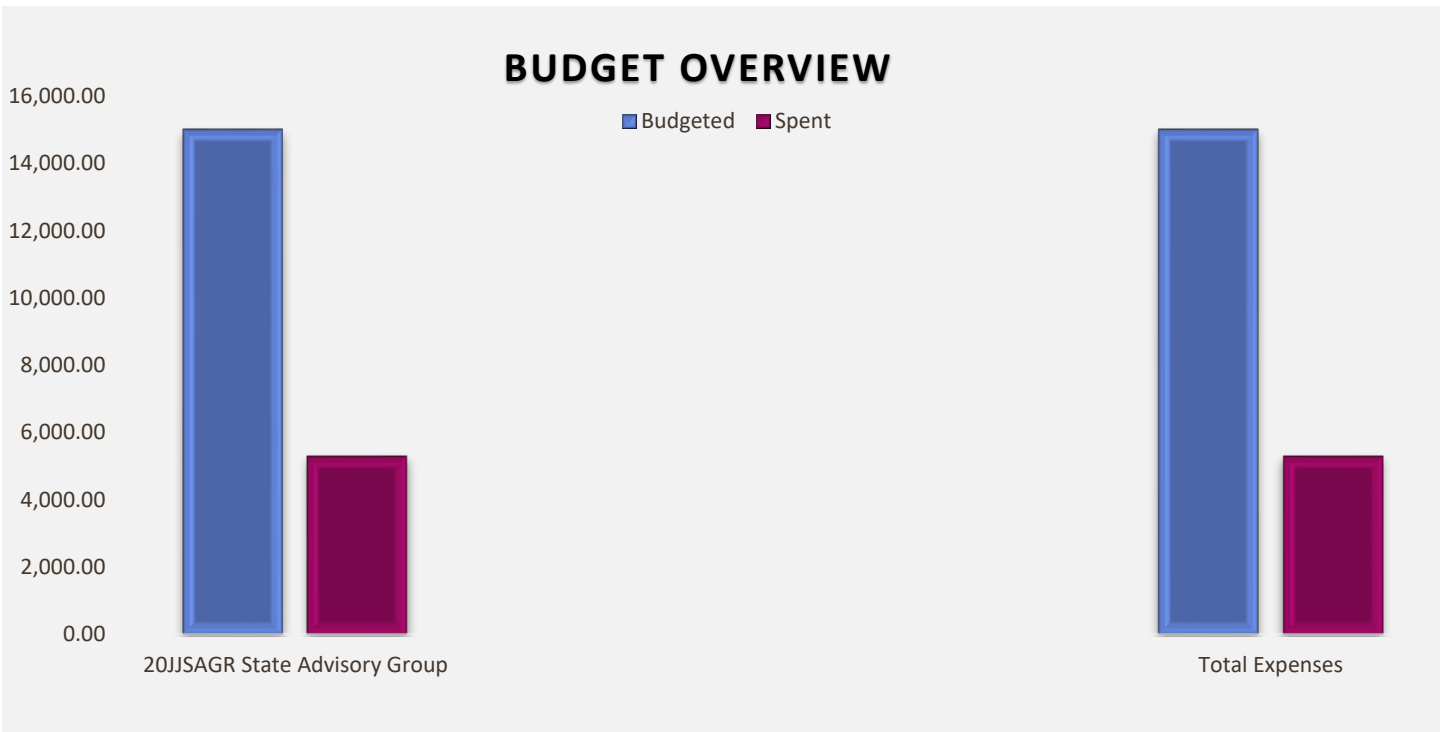
Total Budget Spent 28.1%



State Advisory Group

Awarded: **\$15,000.00**

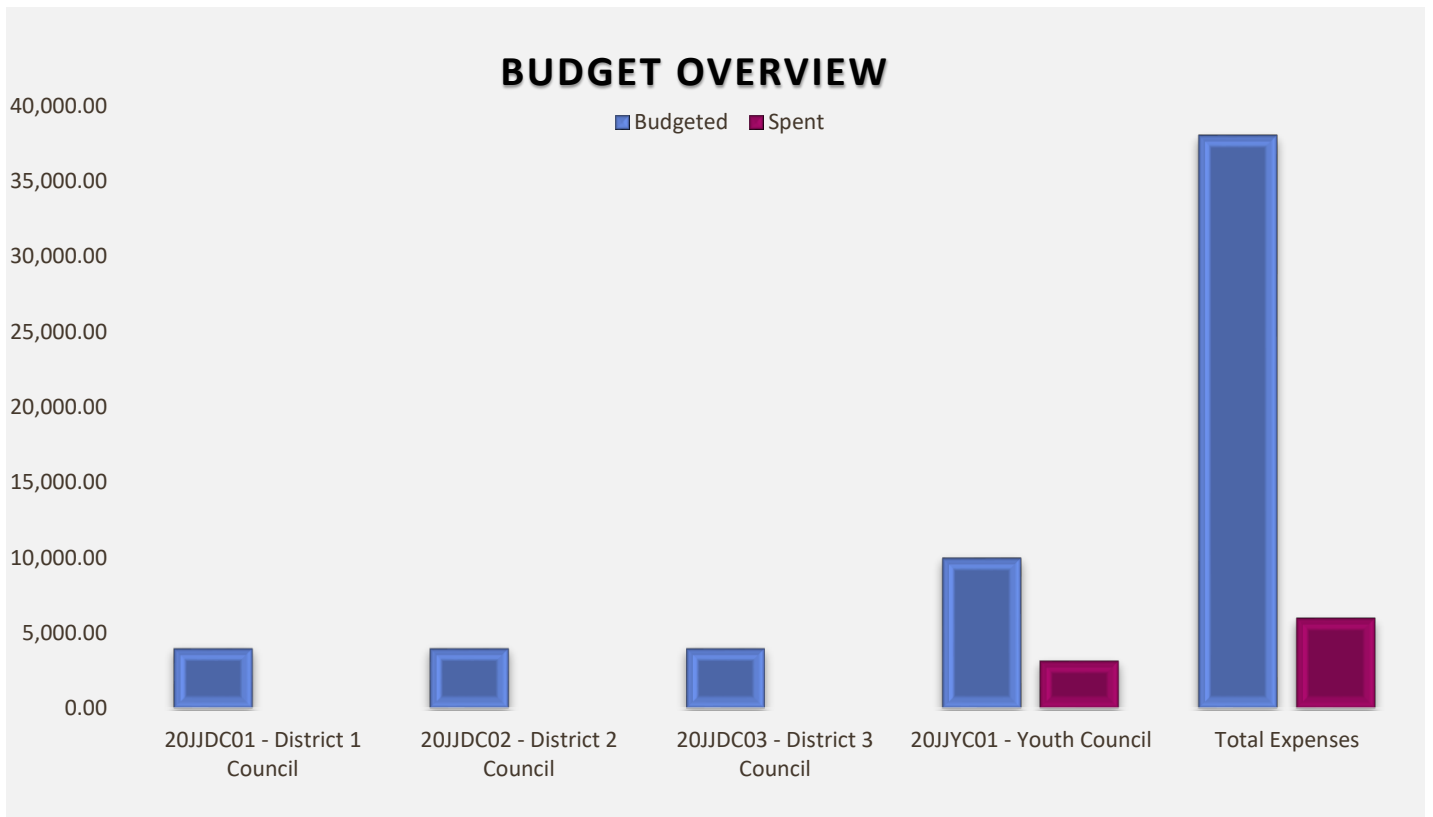
Projects	Budgeted	Spent	Anticipated Expenses	Difference	Notes
20JJSAGR State Advisory Group	15,000.00	5,302.06		9,697.94	
				0.00	
				0.00	
				0.00	
				0.00	
				0.00	
				0.00	
Total Expenses	15,000.00	5,302.06	0.00	9,697.94	



JJ System Improvement

Awarded: **\$38,000.00**

Projects	Budgeted	Spent	Anticipated Expenses	Difference	Notes
20JJDC01 - District 1 Council	4,000.00			4,000.00	
20JJDC02 - District 2 Council	4,000.00			4,000.00	
20JJDC03 - District 3 Council	4,000.00			4,000.00	
20JJDC04 - District 4 Council	4,000.00	122.85		3,877.15	
20JJDC05 - District 5 Council	4,000.00	1,610.00		2,390.00	
20JJDC06 - District 6 Council	4,000.00			4,000.00	
20JJDC07 - District 7 Council	4,000.00	1,080.95		2,919.05	
20JJYC01 - Youth Council	10,000.00	3,148.26		6,851.74	
Total Expenses	38,000.00	5,962.06	0.00	32,037.94	



Budget Summary

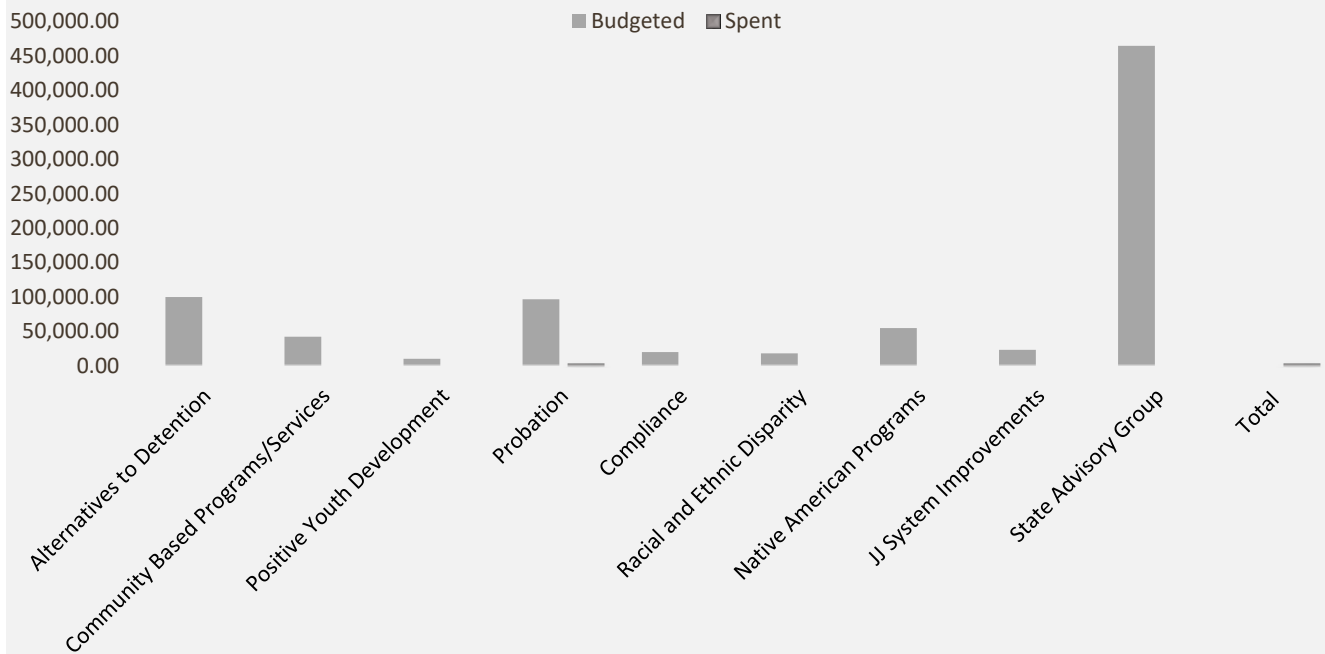
2021-2023 Plan
Grant period: 10/1/21-9/30/25

Awarded: **\$464,700.00**

Categories	Budgeted	Spent	Anticipated Expense	Difference	Notes
Alternatives to Detention	100,000.00	0.00	0.00	100,000.00	
Community Based Programs/Servi	100,000.00	0.00	0.00	100,000.00	
Positive Youth Development	42,000.00	0.00	0.00	42,000.00	
Probation	10,000.00	2,251.75	0.00	7,748.25	
Compliance	96,700.00	0.00	0.00	96,700.00	
Racial and Ethnic Disparity	20,000.00	0.00	0.00	20,000.00	
Native American Programs	18,000.00	0.00	0.00	18,000.00	
JJ System Improvements	55,000.00	0.00	0.00	55,000.00	
State Advisory Group	23,000.00	0.00	0.00	23,000.00	
Total	464,700.00	2,251.75	0.00	462,448.25	
DSO Totals					

Total Budget 0.5%

BUDGET OVERVIEW



State Advisory Group

Awarded: \$23,000.00

Projects	Budgeted	Spent	Anticipated Expenses	Difference	Notes
				0.00	
				0.00	
				0.00	
				0.00	
				0.00	
				0.00	
				0.00	
Total Expenses	0.00	0.00	0.00	0.00	

BUDGET OVERVIEW

1.00
0.90
0.80
0.70
0.60
0.50
0.40
0.30
0.20
0.10
0.00

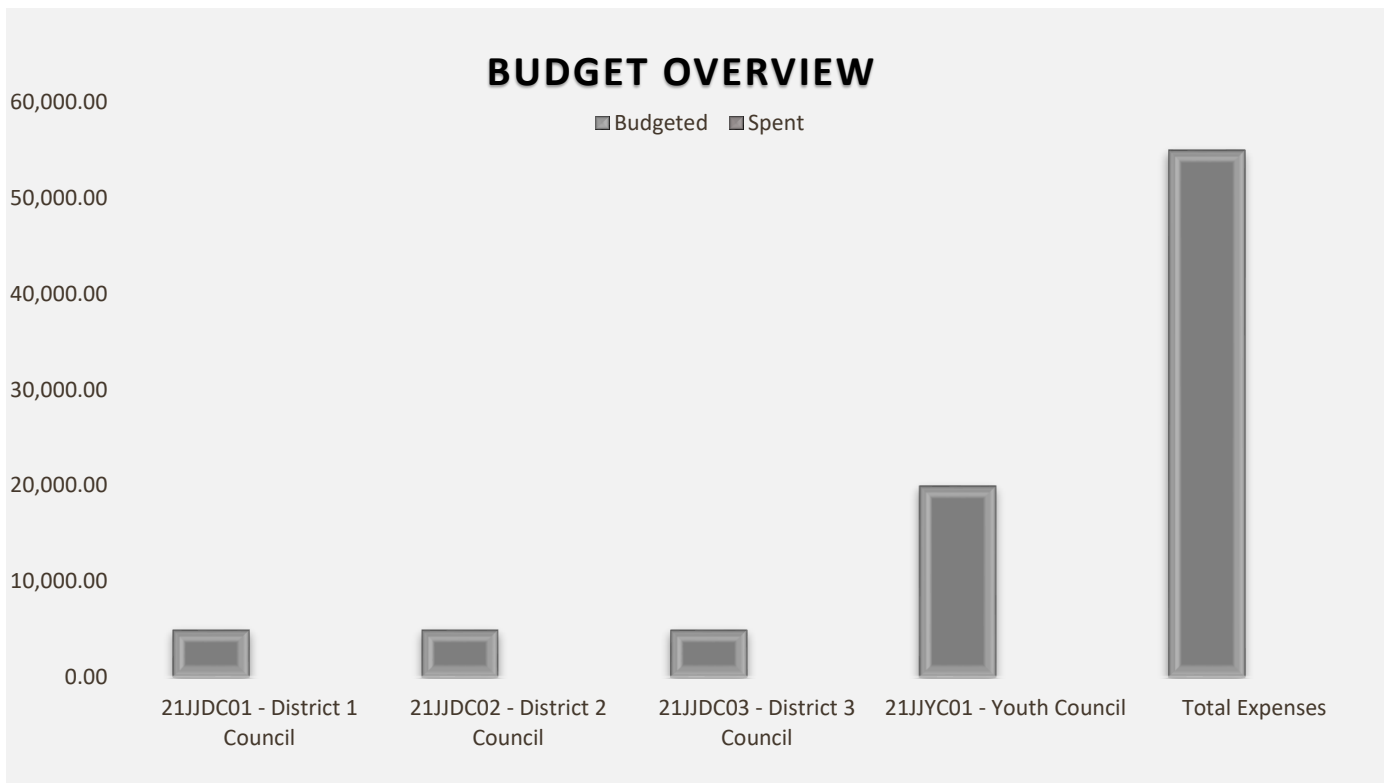
■ Budgeted ■ Spent

Total Expenses

JJ System Improvement

Awarded: **\$55,000.00**

Projects	Budgeted	Spent	Anticipated Expenses	Difference	Notes
21JJDC01 - District 1 Council	5,000.00			5,000.00	
21JJDC02 - District 2 Council	5,000.00			5,000.00	
21JJDC03 - District 3 Council	5,000.00			5,000.00	
21JJDC04 - District 4 Council	5,000.00			5,000.00	
21JJDC05 - District 5 Council	5,000.00			5,000.00	
21JJDC06 - District 6 Council	5,000.00			5,000.00	
21JJDC07 - District 7 Council	5,000.00			5,000.00	
21JJYC01 - Youth Council	20,000.00			20,000.00	
Total Expenses	55,000.00	0.00	0.00	55,000.00	



2022 Statewide Annual Juvenile Justice Report

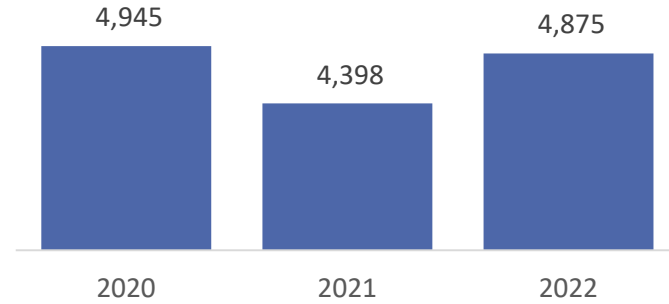
 Prepared by the Idaho Department of Juvenile Corrections



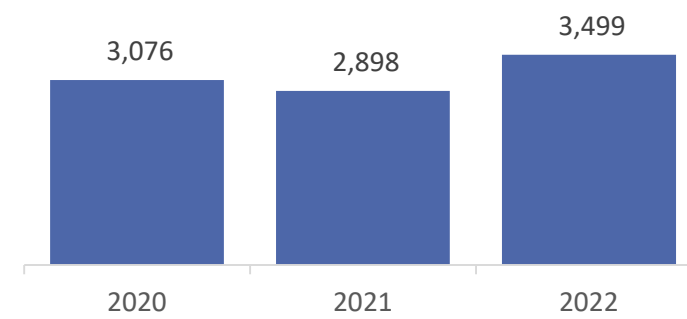
Youth Arrests

This page reflects a breakdown of arrests and petitions for the past three years and the type of charge.

Youth Arrests

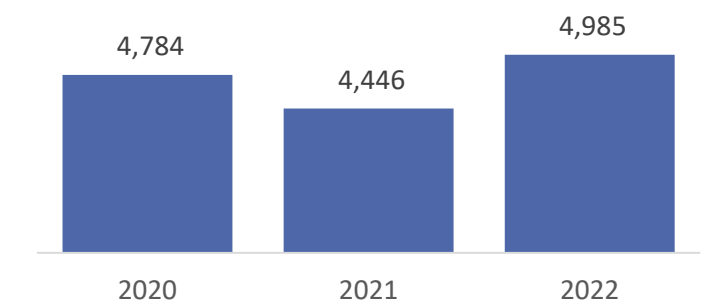


Detention Admissions



Admissions into an Idaho detention facility, excluding IDJC holds and out of state youth

Youth Petitions Filed



7,785 charges were filed in Statewide in 2022. Here is a breakdown of those charges:

Felony



Misdemeanor



Status Offense



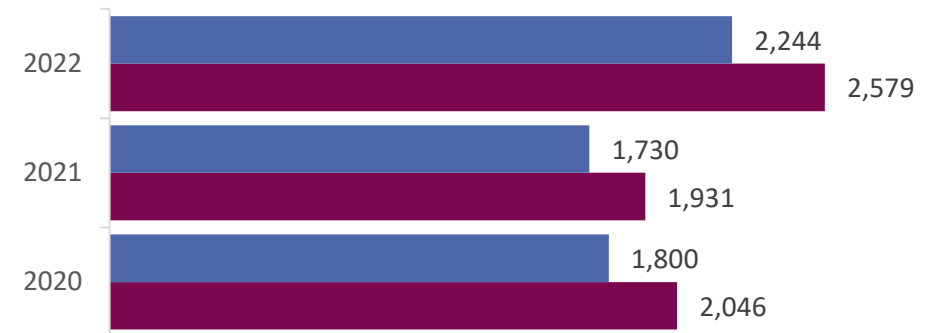
Probation and Diversion

Here you see a comparison of Releases vs. Intakes and the success rate of each program

Probation Releases vs. Intakes



Diversion Releases vs. Intakes



Probation Success Rate



Diversion Success Rate

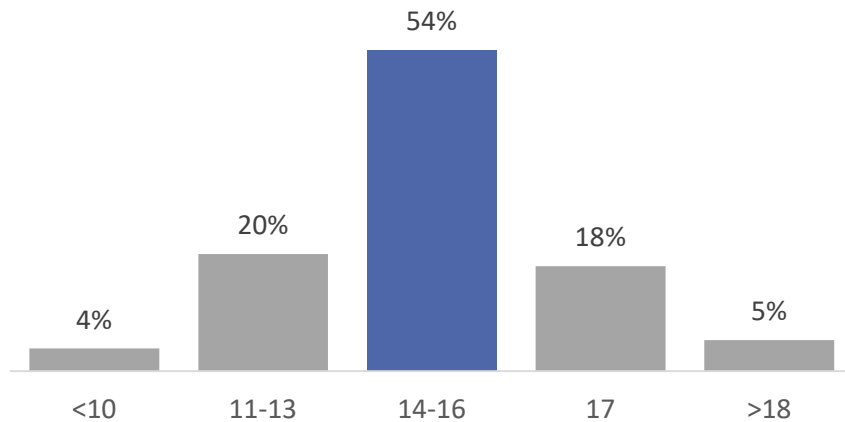


Intake

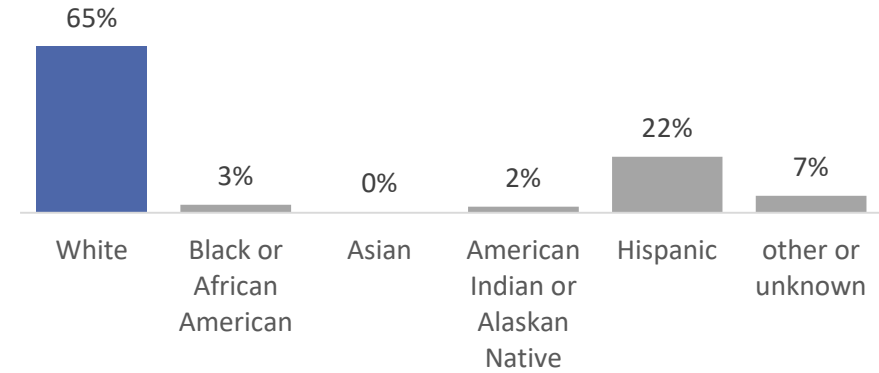
This is an overview of the area's average youth offender

The average youth offender in Statewide in 2022 was a 14-16 year old white male

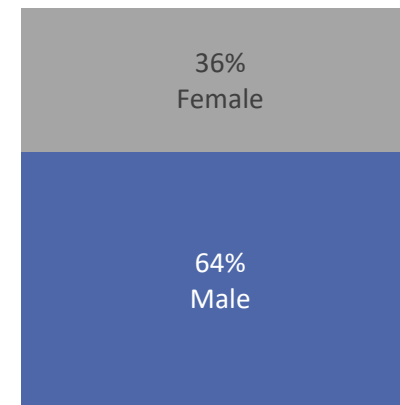
Age at Point of Intake



Race at Point of Intake



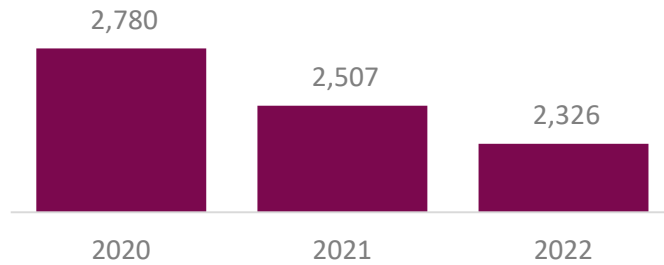
Gender at Point of Intake



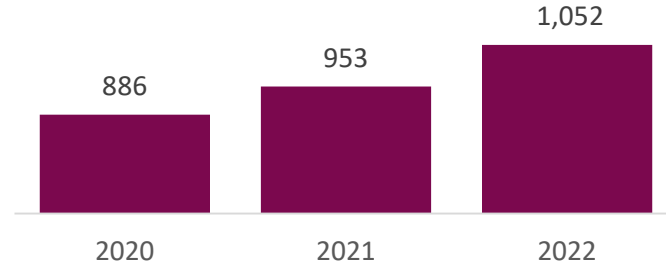
September 30th Snapshot

This is a one day snapshot of youth on Probation, Diversion, and in IDJC Custody on the same day over the past three years

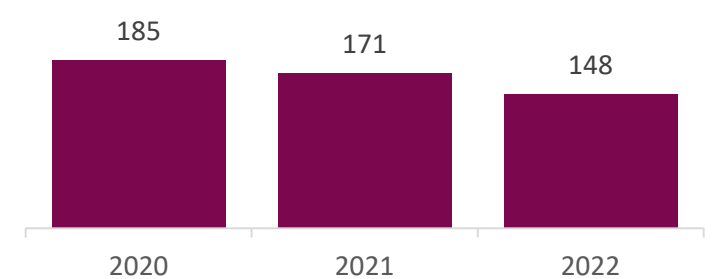
Youth on Probation



Youth on Diversion



Youth in IDJC Custody



Youth work to address harm they have caused through restorative practices

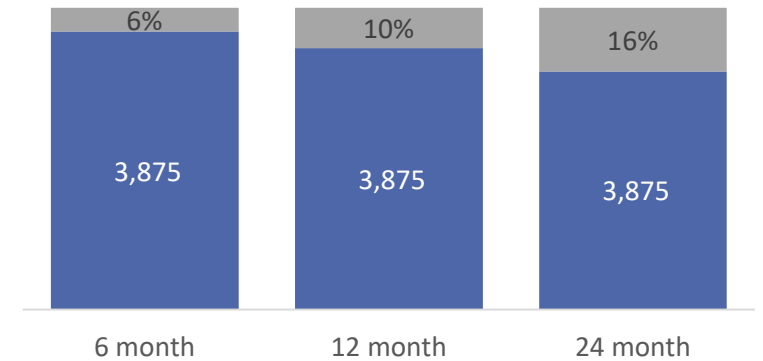
47,696

Hours of community service completed

\$ 391,486

Paid directly to victims

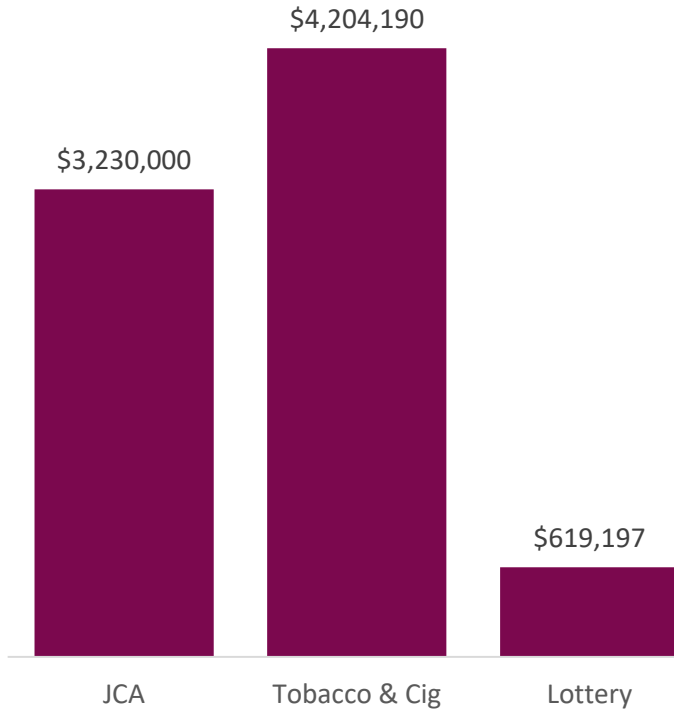
The percent of youth who recidivated at 6, 12, and 24 months out of a total of 3,875



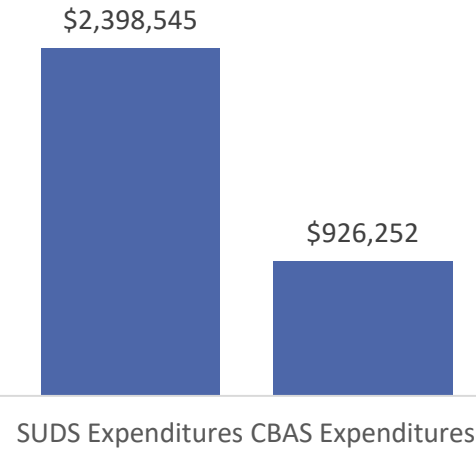
State Funds

Here you can see funds received from the Legislature, funds spent on juvenile treatment in the community, and the percentage of the juvenile justice budget these state funds make up

Legislative Pass Through Funds

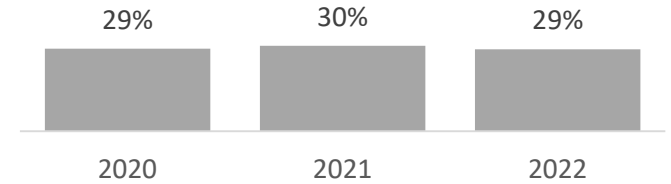


State Behavioral Health Funds Spent on Juvenile Treatment in the Community



1,039 youth served 662 youth served
97% of youth accessing Behavioral Health Funds statewide were not committed or recommitted to IDJC custody

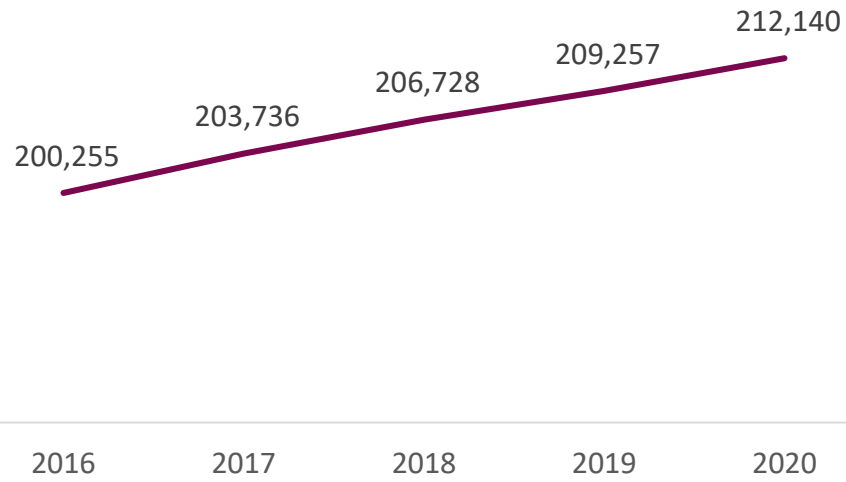
Juvenile Justice Budget - % of State Funding



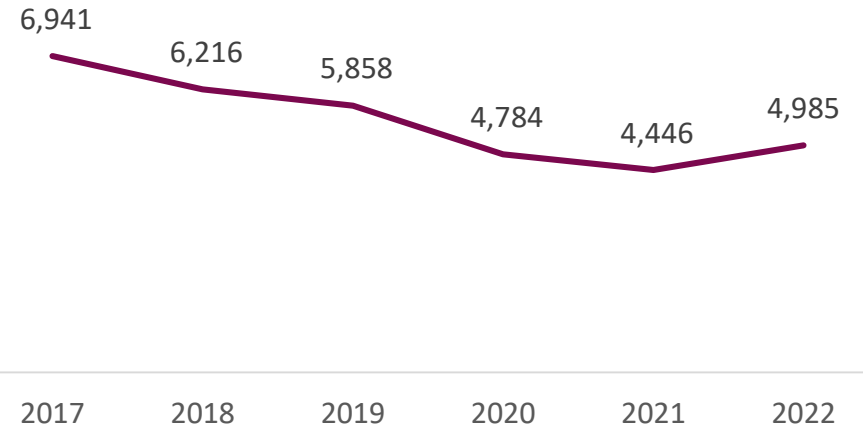


Statewide Trends 2017-2022

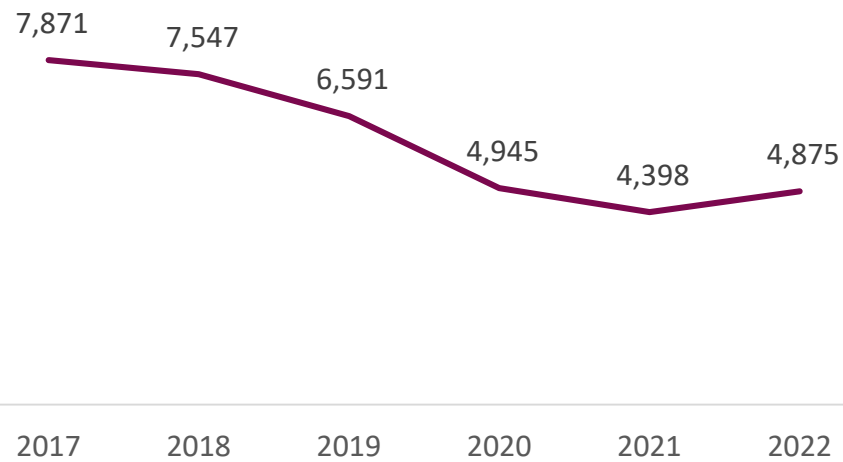
10-17 year population in Idaho



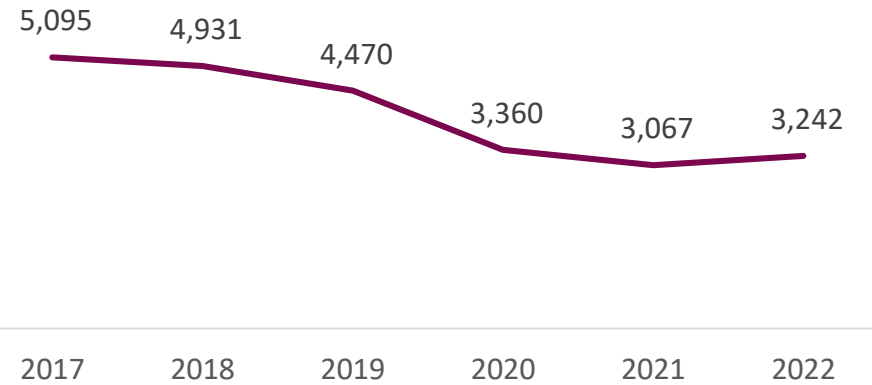
Statewide Petitions Filed



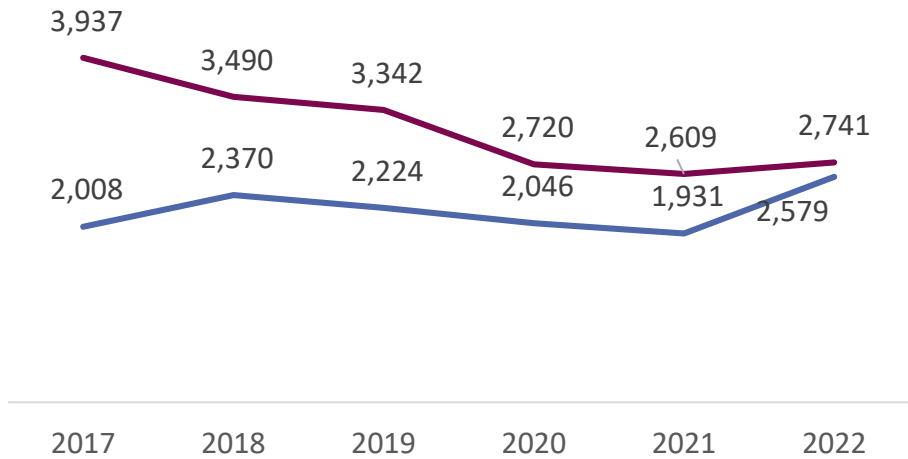
Statewide Juvenile Arrests



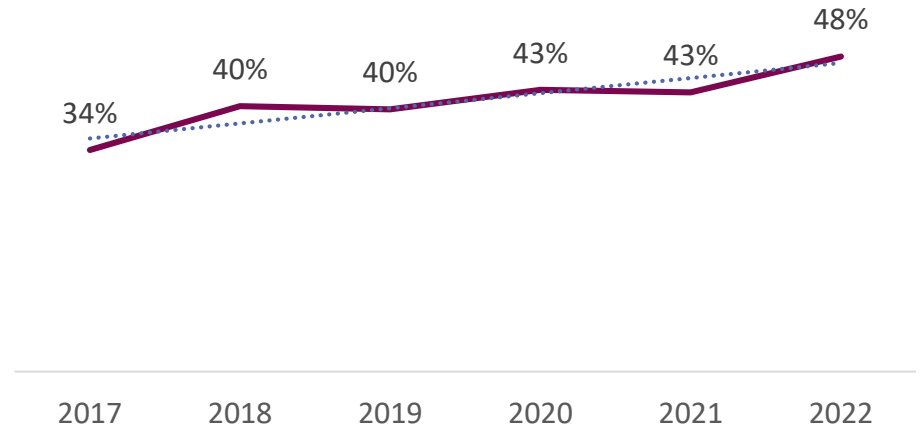
Detention Admissions



Probation vs. Diversion Intakes

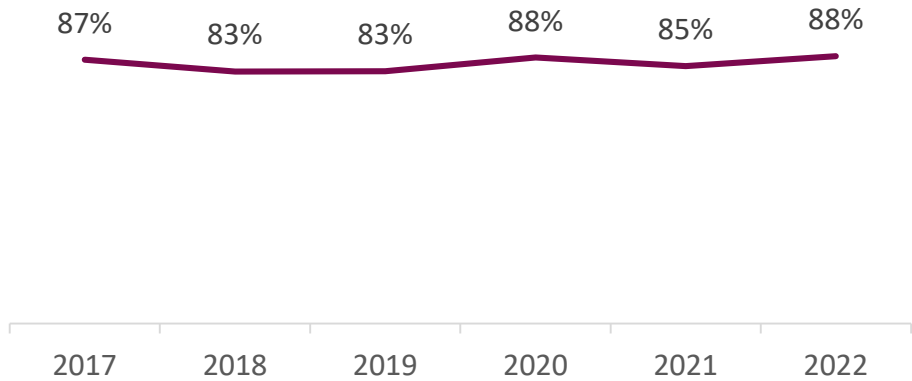


Percent Cases Diverted

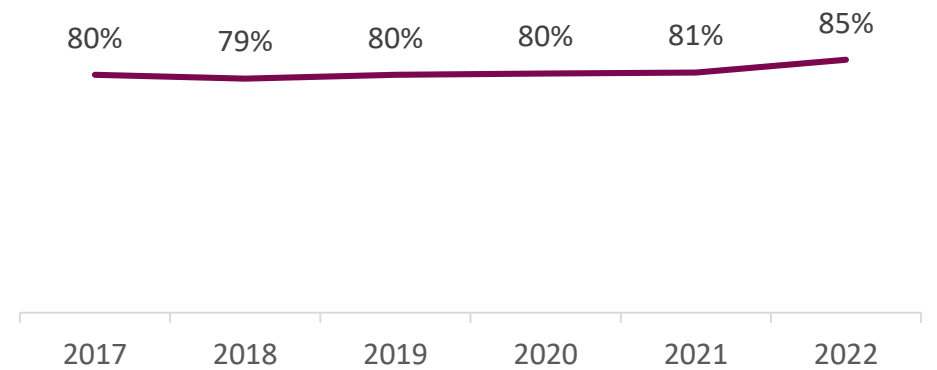


In 2013 9 probation departments reported no diversion programs of any kind.
 In 2021 only 1 probation departments reported no diversion programs of any kind.

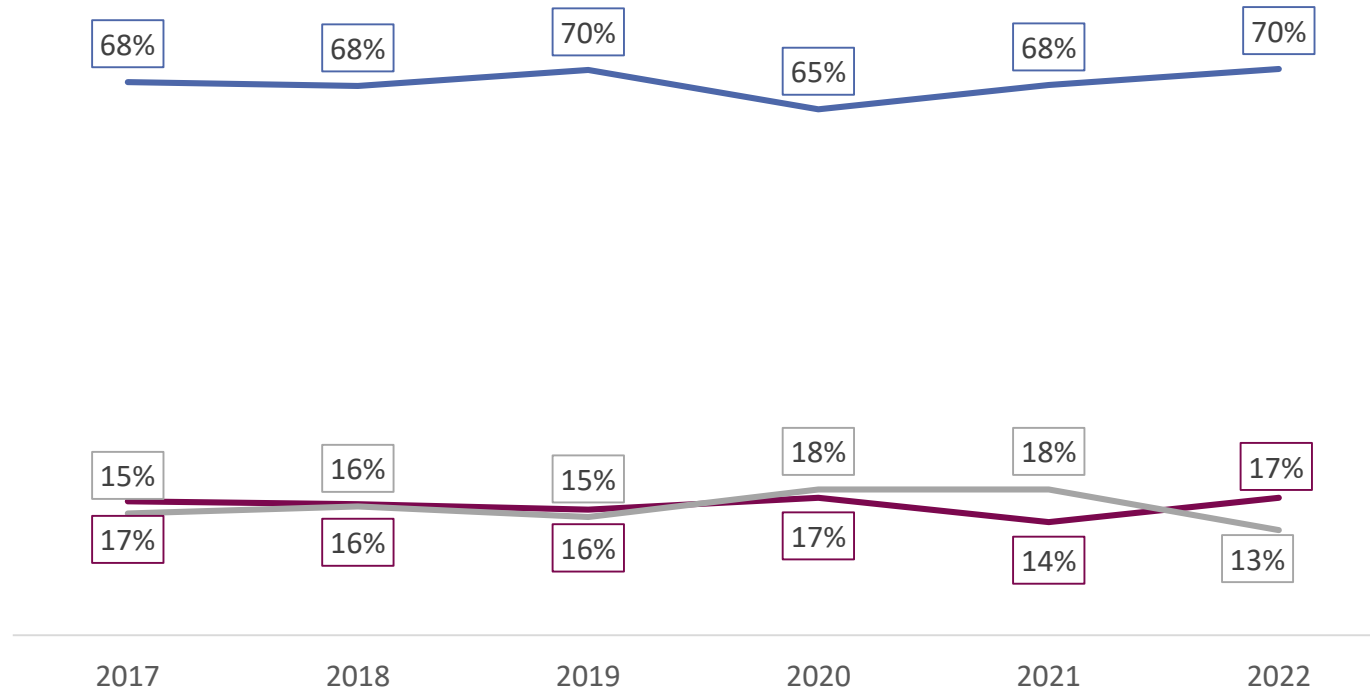
Diversion Success Rate



Probation Success Rate



Felony, Misdemeanor, Status Offense



6,714 juvenile charges were filed on 4,456 petitions in 2021. The charts below show the petition trends over the last 3 years.

Felony
17% of petitions in 2021



Misdemeanor
70% of petitions in 2021



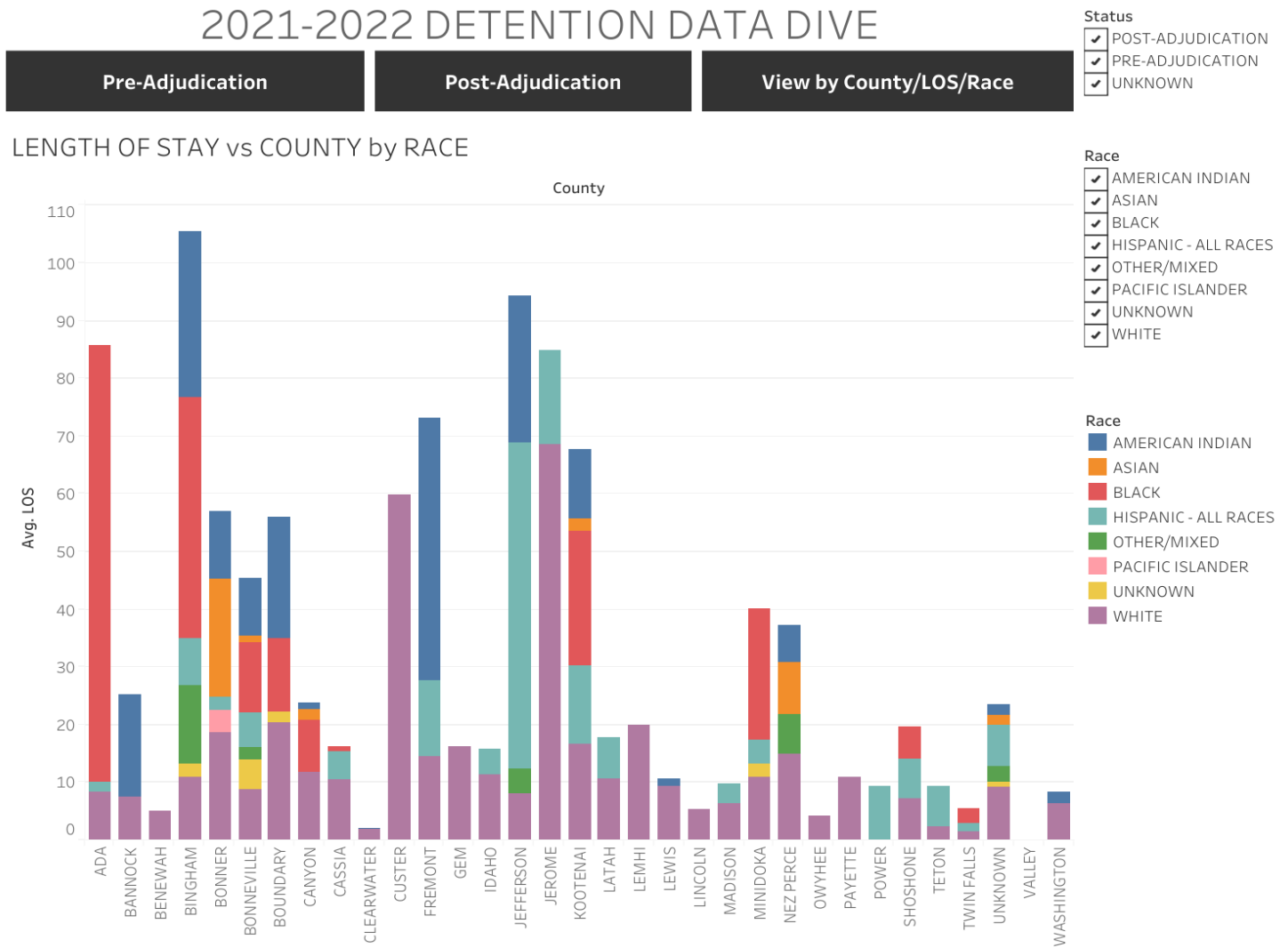
Status Offense
13% of petitions in 2021



Racial & Ethnic Disparities Update February 2023

[Click for Interactive Detention Data Dive](#)

Tableau Preview:



Correlating 2022 R/ED Action Plan Goals:

Reduce number of American Indian youth placed in detention post-adjudication to determine why these groups are experiencing more time in detention after sentencing than other groups.

- a. **Objective 1:** Perform an analysis on cause of post-adjudication placement in detention.

Reduce the number of Black youths placed in detention pre-adjudication to determine why Black youth are being placed in detention prior to sentencing at a higher rate than other groups.

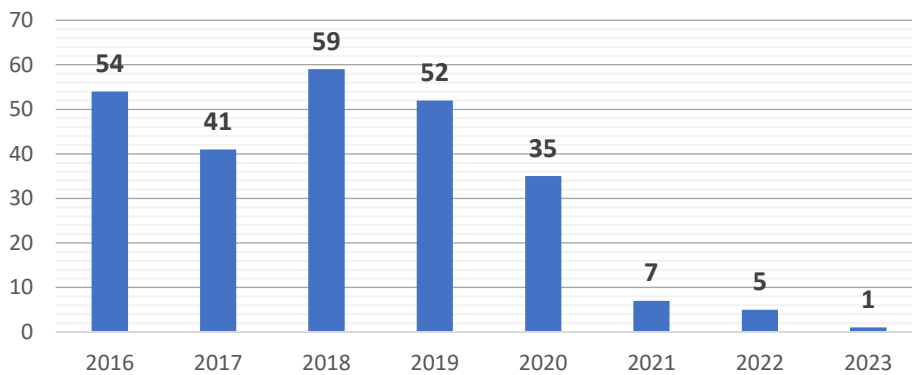
- b. **Objective 1:** Identify the charges associated with Black youth placed in detention pre-adjudication.

COMPLIANCE UPDATE

FEB 2023

FY23 DSO VIOLATIONS	QUARTER 1			QUARTER 2			QUARTER 3			QUARTER 4			TOTALS
	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG	SEP	
3B	0	0	0										0
5C	0	0	0										0
Ada	0	0	0										0
Bonner	0	0	0										0
D1	0	0	0										0
D6	0	0	0										0
Lemhi	0	0	0										0
Mini-Cassia	0	0	0										0
R2	0	0	0										0
Snake River	0	1	0										1
SWIJD	0	0	0										0
Monthly Total	0	1	0	0	0	0	0	0	0	0	0	0	1

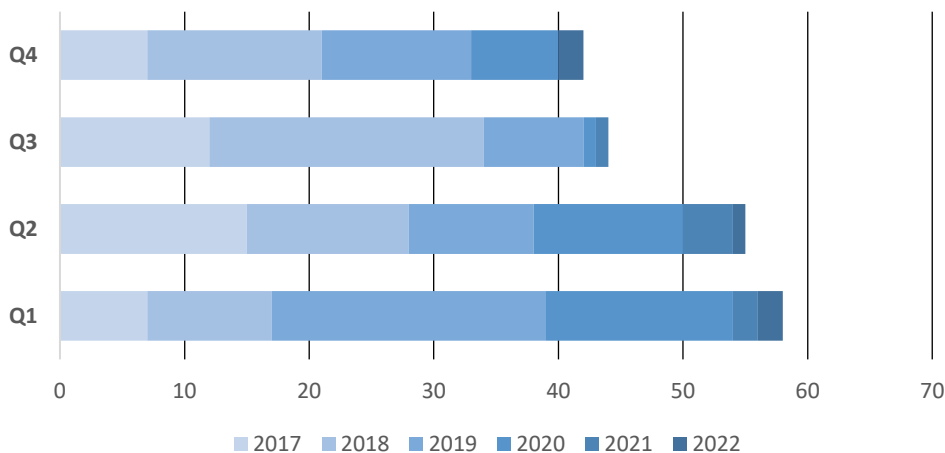
TOTAL DSO VIOLATIONS (FED FISCAL YEAR)



Violations Updates FY23:

- One status offender (Runaway Charge) held past 7 days; VCO filed by Judge but invalid

HISTORIC DSO VIOLATIONS BY QUARTER



HISTORIC VIOLATION TOTALS				
YEAR	Q1	Q2	Q3	Q4
2017	7	15	12	7
2018	10	13	22	14
2019	22	10	8	12
2020	15	12	1	7
2021	2	4	1	0
2022	2	1	0	2

February 2023 Commission Committees

COMPLIANCE COMMITTEE	R/ED COMMITTEE	FAMILY ENGAGEMENT
Honorable Mark Ingram, Chair	Hon. Dayo Onanubosi, Chair	Amanda Leader
Alicia Baptiste	Amy Guier	Bill Thompson
Amanda Leader	Dahlia Stender	Calista Jensen
Bill Thompson	Darin Burrell	Dahlia Stender
Carolyn Estess	Dawn Maglish	Darin Burrell
Dave Peters	Joe Langan	Dave Peters
Hakim Hazim	Kimberly Hokanson	Hakim Hazim
Hannah Burrell	Lisa Smith	Jason Stone
Kenadee Gorton	Marissa Evans	Jose Martinez
Korey Soloman	Sam Moore	Judge Ingram, Retired
Stacy Brown	Shane Boyle	Judge Onanubosi
	Shannon Fox	Korey Soloman
	Shawn Harper	Sam Moore
	Stace Gearhart	Shane Boyle
		Shannon Fox
		Stace Gearhart