

Idaho Juvenile Justice Commission

District 6 Juvenile Justice Council

2021-2023 Action Plan

Council Values Statement

Youth and Families in District 6 will receive effective community based interventions that will maintain community safety and enhance the wellness of youth and families regardless of racial or ethnic background

Matt Olsen, Chair

Section I. Planning Summary

A. How does the plan support Balanced and Restorative Justice?

The plan addresses increasing access to evidence-based community resources that will promote overall community safety, and increases the competency of youth and parents in developing skills that will enhance youth wellness.

B. How did the Council identify priorities?

The council members and community members brainstormed goals and objectives during the public meeting. Those goals were refined into 5 goals with multiple objectives. Individuals who participated in the public meeting received a copy of the draft goals and objectives and were given an opportunity to vote on their top 3 priorities.

C. How did the Council solicit and receive Public Input?

The District 6 Juvenile Justice Council held a public meeting on August 17, 2020 where council members and community members were invited to provide input into the 2021-2023 Action Plan. Members and community members were invited to participate in person or remotely. In addition to the public notice, council members identified key stakeholders in their communities to specifically invite to attend the meeting and provide input.

D. How will the Council report to IDJC, the Juvenile Justice Commission and other stakeholders?

The District 6 Juvenile Justice Council will provide quarterly reports to the Juvenile Justice Commission.

Section II. Data

Provide an analysis of the data used to guide the Action Plan. (Include data sets and graphs in the appendix)

Data from the 2019 Youth Risk Behavior Survey indicated a number of concerns regarding the overall health of youth in Idaho. What was consistently noted in the report was that for the most part youth who are more likely to engage in risky behaviors also suffered from a lack of academic achievement. The Detention Clinician Evaluation for 2020 identifies that youth in detention are more likely to have had multiple adverse childhood experiences (ACEs) compared to youth who are in the general population.

Section III. Priorities and Recommendations

Complete a matrix below for each priority area. (limit priorities to a maximum of 3-5). Councils are asked to review data regarding compliance with the Core Protections of the JJDP Act and set goals and objectives to address any issues as one Priority Area.

Appendix:
Minutes showing approval of plan
Data sets and graphs
Council Member Roster

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PRIORITY AREA

Core Protections of the JJDP Act:
Deinstitutionalization of Status Offenders, Jail Removal,
Sight and Sound Separation, Disproportionate Minority Contact

Goal #1: Be in compliance with the with DSO requirement of the JJDP Act and reduce the number of status offenders placed in detention in detention.

Objective A: Educate District 6 stakeholders of crisis interventions that are available to keep status offenders out of detention.

Action Step	Who's Responsible	Due Date	Measure
1. Identify within each county alternative interventions to detention for status offenders.	Kyle Hanson	September 30, 2021	Document that lists and describes how to access or implement alternative resources
2. Identify gaps in crisis intervention services and work to resolve them.	Kyle Hanson/Stace Gearhart	September 30, 2021	List of gaps and recommendations on steps to resolve them
3. Identify stakeholders to be trained within each County	Stace Gearhart	September 30, 2021	Number of stakeholders trained in recommendations
4. Notify identified stakeholders of the training content, dates, and times. If needed, provide the training directly in the rural counties in the district.	Council Members	September 30, 2021	Number of stakeholders receiving training in crisis interventions as an alternative to detention.
5.			
Additional Steps			

Objective B: District 6 will sponser training to ensure compliance with the DSO requirements regarding status offenses..

Action Step	Who's Responsible	Due Date	Measure
1. Develop a video training that can be used to train new juvenile justice stakeholders on DSO Requirements, and that can be used by counties as refresher training.	Judge Murray/Joseph Murray – Shannon Fox in supporting role	January 31, 2022	Completed video – Number of Stakeholders viewing the video
2. Collect DSO data for District 6 and have stakeholders participate in a district wide training on compliance with Rule 17(e)	Matt Olsen/Stace Gearhart	March 31, 2021	Number of trainings provided and number of people trained in District 6.
3.			
4.			

5.			
Additional Steps			

Objective C: Provide training to stakeholders to assess family dynamics to develop a crisis management plan.

Action Step	Who's Responsible	Due Date	Measure
1. Work with the clinician project in District 6 Juvenile Detention to develop a format and process for family plan (Rule 17(e) – For VCO and Law enforcement placement.	Matt Olsen	March 1 st 2021 and Ongoing	The number of family plans developed by the clinician project on status offending youth
2.			
3.			
4.			
5.			
Additional Steps			

Additional Goals/Objectives

Outcomes:

By the end of year one:

By the end of year two:

By the end of year three:

PRIORITY AREA

To strengthen family engagement and involvement

Goal #1: To engage and involve parents across the spectrum of services to support their capacity to effectively fulfill their parent role.

Objective A: Training for family engagement and family involvement.

Action Step	Who's Responsible	Due Date	Measure
1. Educate county probation departments regarding a parent activation program designed by the Oregon Social Learning Center - Project Leap.	Matt Olsen	January 31, 2021	Number of probation officers educated in the Project Leap Program
2. Contract with Family Instructor in Family Engagement to provide training to stakeholders (Dee Dee Phillips)	Stace/Matt	August 31, 2021	Number of stakeholders trained.
3. Develop and pilot a curriculum to engage parents on effectively working with and partnering with the juvenile justice system (Idaho Federation of Families may be a resource).	Shannon Fox	9/30/2022	Developing a curriculum for parents.
4.			
5.			
Additional Steps			

Objective B: Educate stakeholders on effective measures for holding parents accountable for their lack of engagement or compliance with the courts orders.

Action Step	Who's Responsible	Due Date	Measure
1. Promote parent orientation for parents with a youth in the juvenile justice system. – (Incorporate evidence-based booklet)	Judge Murray	July 31, 2022 (ongoing)	Number of counties in the district who were introduced to a Parent Orientation program.
2. Develop a menu of graduated sanctions that can be recommended in court for parents who fail to comply with the Court's Orders	Matt Olsen/Kristi Christopherson	September 30, 2021	Document with ideas for graduated sanctions to be imposed on parents who fail to comply with the Court's Order.

3. Distribute the document to county probation departments in District 6	Matt Olsen/Kristi Christopherson	December 31, 2021	Number of county probation departments receiving the graduated sanction document.
4.			
5.			
Additional Steps			

Objective C: Educate stakeholders on the principles of evidence-based practices. Provide information regarding what evidence-based resources are available within District 6 to enhance youth safety and enhancing the skills of parents.

Action Step	Who's Responsible	Due Date	Measure
1. Distribution of Evidence-Based Resource Guide	Kyle Hanson/Stace	1/31/2021	Number of stakeholders introduced to the document and oriented on how best to utilize the information.
2.			
3.			
4.			
5.			
Additional Steps			

Additional Goals/Objectives

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Outcomes:

By the end of year one:

By the end of year two:

By the end of year three:

PRIORITY AREA

Youth wellness and safety

Goal #1: To promote practices, policies and interventions that promote youth wellness and safety in District 6.

Objective A: To provide a resource (app) that will allow youth to reach out during a crisis.

Action Step	Who's Responsible	Due Date	Measure
1. Research different apps and web resources that will assist youth in connecting to positive resources.	Joseph Murray/Stefani	September 30, 2021	A document listing and summarizing the apps that are currently available.
2. Determine what apps are already providing platforms that we could utilize (SAMHSA)	Joseph Murray	September 30, 2021	A list of apps that have been vetted and considered safe and effective for youth and parents
3. Distribute the list of apps to stakeholders, with a focus of increasing outreach to stakeholders in rural counties in the district. Include a one page document outlining safety measures in using apps.		September 30, 2021	The number of stakeholders who received the list and summary of apps available.
4.			
5.			
Additional Steps			

Objective B: To provide training to parents on trauma.

Action Step	Who's Responsible	Due Date	Measure
1. Provide community training on supportive community measures in each county.	Shannon Fox	June 30, 2021 (Ongoing)	
2. Offer the training in rural communities within the district			Number of counties that were contacted regarding the training, and participated in the training.
3.			
4.			
5.			
Additional Steps			

Objective C: To educate stakeholders in District 6 on sex trafficking, sexual victimization, crisis, and self-harm.

Action Step	Who's Responsible	Due Date	Measure
1. Identify potential trainers	Jared Marchand	December 31, 2021	List of trainers vetted by District 6.
2. Provide preventative education on sexual abuse, trafficking, body safety	Shannon Fox and Jared Marchand	December 31, 2021 (Ongoing)	Number of individuals attending the training provided.
3.			
4.			
5.			
Additional Steps			

Additional Goals/Objectives

Goal #2 Increase access in rural counties to community based resources that promote overall youth wellness and safety

Objective A: Evaluate and educate rural communities on resources that are available. Including telehealth option and on-line programs that address criminogenic risk factors and needs (Third Millennium programs etc)

Action Step	Who's Responsible	Due Date	Measure
1. Contact Rural Counties to determine if they would host a district council meeting	Stace Gearhart	Ongoing	Number of counties contacted
2. Hold council meetings within rural communities where council members provide information regarding community-based resources that are available.	All Council Members	Ongoing	Number of counties in the district where council meetings were hosted and information shared. Number of individuals attending the council meetings and agencies represented.
3.			

Outcomes:

By the end of year one:

By the end of year two:

By the end of year three:

PRIORITY AREA

Racial and ethnic Disparity

Goal #1: Reduce over representation of Native Americans in the District 6 Juvenile Justice System.

Objective A: Tribal representation on the District 6 Juvenile Justice Council.

Action Step	Who's Responsible	Due Date	Measure
1. Develop research methods to evaluate disproportionate minority contact within the counties in the District 6	Stace/Matt/Stefani	July 31, 2021	Document outlining research methods
2. Complete the research to evaluate disproportionate minority contact	Stefani/Matt	September 30, 2021	Complete a report of the findings of the research
3. Educate stakeholders in the counties regarding their disproportionate minority contact and the impact on minority populations.	Judge Murray	September 30, 2021	Number of individuals participating and counties represented in the training.
4.			
5.			
Additional Steps			

Additional Goals/Objectives

Outcomes:

By the end of year one:

By the end of year two:

By the end of year three:

RECOMMENDATIONS

Please describe any recommendations your Council has for consideration by the Juvenile Justice Commission, County Commissioners, Juvenile Justice Administrators or other stakeholders. These should be items the Council does not intend to pursue through as a priority with specific goal and objectives.

Recommendation Statement:

Why is this important?

If accomplished, what will be different?

Specific Recommendation:

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