

Idaho Juvenile Justice Commission

District 3 Juvenile Justice Council

2021-2023 Action Plan

Council Values Statement

To develop early system supports and services within the community and develop definitive collaboration between the community and the District 3 Juvenile Justice Council.

Dahlia Stender, Chair

Section I. Planning Summary

A. How does the plan support Balanced and Restorative Justice?

Our plan focuses on developing early support systems for youth entering the juvenile justice system, utilizing restorative justice practices, trauma informed care, and mentoring. In addition, we plan to improve diversion efforts by incorporating prevention training opportunities for counties, parents and community members.

B. How did the Council identify priorities?

The council reviewed the previous 3 year plan and identified areas of concern that still need additional work and decided to expand on those areas. We also noted increasing trends that needed to be addressed and ways to target specific needs of juveniles already in the juvenile justice system.

C. How did the Council solicit and receive Public Input?

Our council invited other district stakeholders to attend our 3 year planning meeting. This included Juvenile Justice Administrators, and current members stemming from our various community partners: Nampa Police Department, Union High School, COSSA, College of Western Idaho, Gem County Juvenile Probation, Washington County Juvenile Probation, Canyon County Juvenile Probation, Department of Corrections, and IDJC.

D. How will the Council report to IDJC, the Juvenile Justice Commission and other stakeholders?

The Council Chair and District Liaison will report to IDJC and the Juvenile Justice Commission at regularly scheduled meetings and provide progress reports on the 3 year plan. The Council will hold no less than six (6) meetings a year.

Section II. Data

Provide an analysis of the data used to guide the Action Plan. (Include data sets and graphs in the appendix)

*District 3 Annual Juvenile Justice Reports

*2019 Survey of Youth Detained or Housed in Idaho Juvenile Detention Centers and Juvenile Correction Centers: Results and Analysis

Section III. Priorities and Recommendations

Complete a matrix below for each priority area. (limit priorities to a maximum of 3-5). Councils are asked to review data regarding compliance with the Core Protections of the JJDP Act and set goals and objectives to address any issues as one Priority Area.

Appendix:

**Minutes showing approval of plan
Data sets and graphs
Council Member Roster**

PRIORITY AREA

Develop an Early System of Support

Goal #1: Collaboration with community partners to develop an early system of support

Objective A: Utilize Restorative Justice Practices and Trauma-Informed care where applicable

Action Step	Who's Responsible	Due Date	Measure
1. Train individuals to use Trauma informed care	D3 JJC	09/30/23	Conduct a pre-survey/6 months after training conduct post-survey to measure success of implementation
2. Collaborate with community partners to train in RJ practices	D3 JJC	09/30/23	Conduct pre-survey/6 months after training conduct post-survey to measure success of implementation of RJ
3. Implement use of Restorative Practices and Trauma informed care in schools and JP departments	D3 JJC	09/30/23	Increase number of schools and JP depts. using trauma informed care and RJ/pre and post-surveys
4. Increase # agencies using RJ and Trauma-Informed care	D3 JJC	09/30/23	Increase number of non-school/non-probation agencies using trauma informed care and RJ, pre and post-surveys
5.			
Additional Steps			

Objective B: Continue partnerships with other already established groups (BHB, Partnership for Success Grant, community coalitions).

Action Step	Who's Responsible	Due Date	Measure
1. Provide a forum for information sharing	D3 JJC	09/30/23	Increase venues for D3 information sharing
2. Enhance community coalition networks to access support services	Use Multi-Disciplinary Annual meeting	09/30/23	Increase number of network partners and enhance participation by our partners
3. Work with BHB to better use the Partnership for Success Grant for prevention services	D3 JJC	09/30/23	Learn how we can use the grant/learn what we can do to expand our use of this grant
4.			
5.			
Additional Steps			

Additional Goals/Objectives

Outcomes:

January 2021: Joe send pre-survey to juvenile probation departments in D3, Harold send pre-survey to school districts in D3; determine what other agencies could use trauma informed care and RJ training and send pre-surveys.

March 2021: Pre-surveys returned, analyzed

End Summer 2021: 2 trauma informed care trainings and 1 RJ training conducted

By the end of year one: Post-survey for trainings conducted in 2021, administered, collected, and analyzed

End Summer 2022: 2 more trauma informed care trainings and 1 more RJ training conducted

By the end of year two: Post-survey for trainings conducted in 2022, administered, collected, and analyzed

End Summer 2023: 2 more trauma informed care trainings and 1 RJ training conducted

By the end of year three: Post-survey for trainings conducted in 2023, administered, collected, and analyzed

PRIORITY AREA

Mentoring

Goal #1: Build on mentoring in District 3 with focus on transition mentoring for juveniles reintegrating into the community.

Objective A: Identify non-traditional mentoring opportunities in the district

Action Step	Who's Responsible	Due Date	Measure
1. Create a committee to research mentoring options in the district	D3 JJC	06/01/2021	Complete a list of mentoring available in District 3
2. Invite non-traditional mentors to present to council	D3 JJC	12/31/2021	The total number of mentors that have attended Council meeting.
3. Recruit mentors in the district	D3 JJC	12/31/2023	Increase number of mentors in the district
4. Work with IDJC re-entry committee to initiate/implement transitional mentoring	D3 JJC	12/31/2022	# of meetings with IDJC to initiate/implement mentoring and # of mentors assigned to District
5. Establish support for mentoring programs	D3 JJC	12/31/2023	Identify training for mentors to receive as support
Additional Steps			

Objective B: Create a mentoring resource guide for the district

Action Step	Who's Responsible	Due Date	Measure
1. Prepare and print a guide for district to have mentoring options	D3 JJC	12/31/2023	# guides printed
2. Distribute D3 mentoring guide district wide	D3 JJC	12/31/2023	JP departments and schools in D3 will have mentoring guides
3.			
4.			
5.			
Additional Steps			

Objective C: Bring in a trainer on mentoring programs, district wide training on volunteer mentoring.

Action Step	Who's Responsible	Due Date	Measure
1. Research training opportunities on mentoring to include costs	D3 JJC	12/31/2022	Number of training opportunities identified

2. Provide mentoring training to community/focus on volunteer mentoring	D3 JJC	2023	PSA
3. Increase use of volunteer mentoring	D3 JJC	2023	Pre event planning
4. Support a community wide event on mentoring	D3 JJC	2023	Completion of community wide event.
5.			
Additional Steps			

Outcomes:

By the end of year one: Created a committee to research mentoring in the district
 Invite non-traditional mentors to present at the council
 Compile a list of available mentors in D3

By the end of year two: Increase re-entry committee meetings to implement transitional mentoring, increase signed mentors in the district for transitional youth.

By the end of year three: Increase number of mentors in D3
 Establish support/training available for mentors
 Mentor Guide printed and distributed throughout the district

PRIORITY AREA

Diversion

Goal #1: Improve diversion efforts and systems of supports for juveniles new to the Juvenile Justice System.

Objective A: Provide support and resources to juveniles entering diversion, as well as their parents, and community members.

Action Step	Who's Responsible	Due Date	Measure
1. Increase referral of diversion juveniles to mentoring, coaching and other similar programs in the district	D3 Counties	12/31/2023	An increased number of juveniles diverted in 2023 to mentoring or similar programs as compared to the average in the three years proceeding this action plan.
2. Identify early system of supports for juveniles entering JJ system and develop a resource for distribution	D3 JJC	1/1/2023	A resource will be available to D3 Counties detailing early systems of support.
3. Develop a set of brief topic-based coaching programs for use with diversion juveniles, supported by a partnership with local higher education and other social service entities.	D3 JJC	12/31/2023	A program will be in place and will be working with diversion juveniles to address specific problem behaviors.
4. Increase awareness of resources and efforts in the district for parents of juveniles in the JJ System	D3 Counties & JJC	1/1/2022	Distribute "A Handbook for Families" to all parents of juveniles entering the JJ System
5.			
Additional Steps			

Objective B: Provide training opportunities and resources on prevention for parents and community members

Action Step	Who's Responsible	Due Date	Measure
1. Identify prevention training opportunities for parents/community	D3 JJC	1/1/2022	A list or database of available trainings will be developed.
2. Share opportunities with district	D3 JJC	1/15/2023	Distribute information on training opportunities with D3
3. Offer virtual or in person prevention training	D3 Counties & JJC	8/31/2023	Assessment of the effectiveness of prevention training options.
4.			
5.			

Additional Steps			
------------------	--	--	--

Additional Goals/Objectives

Parent Handbook distributed to all parents of juveniles entering the JJ System and create, distribute Spanish version to District 3.

Outcomes & Checkpoints:

By May 1, 2021:

A.1. Begin development of a list of mentorship resources, in conjunction with Mentoring Priority Area Group.

A.2.: Develop and deploy a survey (in conjunction with B.1.) to collect information on existing early systems of supports for juveniles entering Juvenile Justice System in D3.

A.3. Research will be completed and topics for coaching will be selected for curriculum Development.

A.4. Identify resources to increase printing of “A Handbook for Families” in both English and Spanish. Evaluate or develop electronic versions in a format which allows for Automatic Translation via Google Translate and which are ADA accessible.

B.1. Develop and deploy a survey (in conjunction with A.2.) to collect information on existing prevention trainings for parents and community members.

By January 1, 2022:

A.2. Evaluate the proper format for the resource, including possible print, digital, or other formats for effective distribution.

A.3. Curriculum development will be complete and coached will be identified and trained.

A.4. Distribute “A Handbook for Families” and a card or handout with information on accessing an electronic version to appropriate agencies throughout D3 for distribution to all Parents of juveniles entering the justice system.

B.1. & B.3. Assess current training offerings for parents and community members and determine gaps/areas of opportunity for enhanced support.

B.2. Evaluate the proper format or formats to distribute information about existing and planned prevention training opportunities, with a goal of making the resource easily updatable, either via electronic means or through mailed updates, inserts or other means.

By June 30, 2022:

A.1. Integrate mentorship referrals into Objective A.3.

A.2. Begin development and publication of the resource, using the selected format.

A.3. Coaches will be actively working with diversion juveniles in a limited pilot program to refine curriculum and assess effectiveness.

A.4. Review information in “A Handbook for Families” for accuracy and completeness. Make any necessary revisions to all print and electronic versions and print additional copies as needed.

B.2. Distribute information about prevention training opportunities to parents, community members, schools (by August 31), and relevant agencies.

B.3. Identify appropriate presenters and formats and develop a series of presentations for parents and community members to address identified gaps/areas of opportunity. These presentations should be included in the May 30 distribution of Objective B.2. Assess presentations on an on-going basis.

By January 1, 2023:

A.2. Begin distribution and/or promotion of the resource to appropriate D3 County Agencies.

A.3. Coaching program will be operating at intended capacity and partnerships with educational institutions and social service agencies will be in the process of being solidified.

A.4. Distribute updated or additional copies of “A Handbook for Families” and a card or handout with information on accessing an electronic version to appropriate agencies throughout D3 for distribution to all Parents of juveniles entering the justice system.

B.2. Distribute updated information about prevention training opportunities to parents, community members, schools (by January 15th), and relevant agencies.

B.3. Review assessments of presentations, modify presentations and formats as needed and identify appropriate presenters for Winter/Spring 2023. These presentations should be included in the January 1 distribution of Objective B.2. Assess presentations on an on-going basis.

By June 30, 2023:

A.1. Integrate mentoring programs into the resource developed in Objective A.2. as an early support.

A.3. Integrate coaching program into the resource developed in Objective A.2. as an early support.

B.2. & B.3. Review assessment data to determine the effectiveness of in-person and virtual programming on topics and to assess changing gaps/areas of opportunity.

Report on outcomes and make a recommendation to the D3 JJC during the July/August 2023 meeting as to continuing distribution of information and planning presentations.

By December 31, 2023:

A.1. Assess the number of juveniles on diversion in 2023 who were referred to mentoring and compare to the average of the reference years. Report on outcomes at first D3 JJC meeting in 2024.

A.3. Coaching Program will be self-sustaining with only normal oversight and coordination from the D3 JJC. Data from the initial pilot program and 1 year of intended operation will be available to begin studying effectiveness.

RECOMMENDATIONS

Please describe any recommendations your Council has for consideration by the Juvenile Justice Commission, County Commissioners, Juvenile Justice Administrators or other stakeholders. These should be items the Council does not intend to pursue through as a priority with specific goal and objectives.

Recommendation Statement:

Why is this important?

If accomplished, what will be different?

Specific Recommendation: