

**Idaho Juvenile Justice Commission**

**District 6 Juvenile Justice Council**

## **2018-2020 Action Plan**

### **Council Values Statement**

*Supporting communities in to doing what works for youth and families.*

---

**Matt Olsen, Chair**

## **Section I. Planning Summary**

**A. How does the plan support Balanced and Restorative Justice?**

**B. How did the Council identify priorities?**

**C. How did the Council solicit and receive Public Input?**

District 6 Council traveled to outlying counties to hear from them what their needs and strengths are.

**D. How will the Council report to IDJC, the Juvenile Justice Commission and other stakeholders?**

## **Section II. Data**

Provide an analysis of the data used to guide the Action Plan. (Include data sets and graphs in the appendix)

## **Section III. Priorities and Recommendations**

Complete a matrix below for each priority area. (limit priorities to a maximum of 3-5). Councils are asked to review data regarding compliance with the Core Protections of the JJDP Act and set goals and objectives to address any issues as one Priority Area.

### **Appendix:**

**Minutes showing approval of plan**

**Data sets and graphs**

**Council Member Roster**

## PRIORITY AREA

### Pathways to Delinquency

**Goal #1:** District 6 stakeholders are better informed about pathways to juvenile delinquency and appropriate interventions tied to positive youth outcomes.

**Objective A:** District 6 Council shall educate stakeholders in their communities with an approved curriculum via two trainings.

Action Step	Who's Responsible	Due Date	Measure
1. Identify stakeholders	District Council	10/25/2017	Council minutes.
2. Identify curriculum and potential trainers	District Council	11/30/2017	Report completed for review of Council in November
3. Secure funds for the training, and training presenter	District Council	2/28/2018	Council minutes.
4. Implement the training (pre planning: a- identify training dates; b- identify venue; c- develop invitation; d- develop registration resources; e- promote the training; f- secure venue needs such as refreshments)	Kristy and Matt to Cliff, Stace, and Jill.	3/31/2018	Regular planning reports to Council, minutes
5. Hold the trainings	District Council	9/30/2019	Agenda and sign-in for the trainings.
<b>Additional Steps</b> Evaluate the effectiveness of the trainings	Kristy and Matt	10/30/2019	Report to Council on evaluations, minutes

### Additional Goals/Objectives

**Outcomes:**

**By the end of year one:**

**By the end of year two:**

**By the end of year three:** N/A

## PRIORITY AREA

### Positive Youth Outcomes

**Goal #1:** District 6 stakeholders will be educated in evidence based interventions that promote positive youth outcomes.

**Objective A:** District 6 Council will update and maintain a list of evidence based interventions to include direct fact-to-face services, online services and dvd/manual based services, distributed to stakeholders on an annual basis.

Action Step	Who's Responsible	Due Date	Measure
1. Develop a matrix of evidence based practices.	Brad, Kyle, Stace		Devloped matrix
2. Distribute matrix to stakeholders	District Council		The number of stakeholders that receive the matrix.
3. Identify evidence practices currently available.			
4. Identify stakeholders			
5.			
<b>Additional Steps</b>			

**Objective B:** District 6 Council will promote and support training of restorative practicies, circles, and conferencing with schools and probation departments.

Action Step	Who's Responsible	Due Date	Measure
1. Get all schools within our district information on how to apply for Restorative Justice Grant.	Stace	12/1/2017	The number of schools that receive the information and apply for the grant.
2.			
3.			
4.			
5.			
<b>Additional Steps</b>			

**Objective C:** District 6 Council will promote and support training in trauma informed practices.

Action Step	Who's Responsible	Due Date	Measure
1. Identify a trainer and curriculum.	Kelly, Stace, Shannon		Report to Council, minutes
2. Secure funds for the	District Council		Council minutes

training, and training presenter			
3. Implement the training (pre planning: a- identify training dates; b- identify venue; c- develop invitation; d- develop registration resources; e- promote the training; f- secure venue needs such as refreshments)			Regular planning reports to Council, minutes.
4. Hold the training		9/30/2018	Agenda and sign-in for the training.
5. Evaluate the effectiveness of the training		10/30/2018	Report to Council on evaluations, minutes
<b>Additional Steps</b>			

### Additional Goals/Objectives

#### Outcomes:

**By the end of year one:**

**By the end of year two:**

**By the end of year three:**

**Objective D:** District 6 council will create a blueprint for stakeholders in our community to follow in regards to dealing with crossover youth.

Action Step	Who's Responsible	Due Date	Measure
1.	Murray, Racheal, Jennifer and Matt		
2.			
3.			
4.			
5.			
<b>Additional Steps</b>			

### Additional Goals/Objectives

**Outcomes:**

**By the end of year one:**

**By the end of year two:**

**By the end of year three:**

add a section about disseminating information through the council of trainings going on in the community. Change the objective that while we focus on trauma we will submit the trainings through the council and distribute to our stakeholders.

**PRIORITY AREA**

Early Childhood Intervention

**Goal #1:** There will be collaboration between District 6 Council and early childhood stakeholders regarding services and training available to enhance positive youth outcomes.

**Objective A:** District 6 Council will become educated on early childhood services and interventions.

Action Step	Who's Responsible	Due Date	Measure
1. Identify infant, toddler, and early childhood service programs.	<b>Shannon, Craig, Stace</b>		
2. Identify who the contact is for each program and invite them to a council meeting			
3. Learn about the services and the trainings they offer			
4.			
5.			
<b>Additional Steps</b>			

**Objective B:** District 6 Council will identify trainings and services that will bring increased collaboration.

Action Step	Who's Responsible	Due Date	Measure
1.			
2.			
3.			
4.			
5.			
<b>Additional Steps</b>			

**Additional Goals/Objectives**

**Outcomes:**

**By the end of year one:**

**By the end of year two:**

**By the end of year three:**



## **RECOMMENDATIONS**

Please describe any recommendations your Council has for consideration by the Juvenile Justice Commission, County Commissioners, Juvenile Justice Administrators or other stakeholders. These should be items the Council does not intend to pursue through as a priority with specific goal and objectives.

**Recommendation Statement:**

that the juvenile justice council makes a proposal to present at the IASA in august on how councils can assist schools in meeting their goals and objectives.

**Why is this important?**

**If accomplished, what will be different?**

**Specific Recommendation:**