

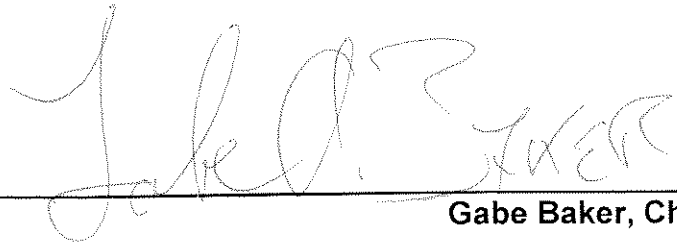
**Idaho Juvenile Justice Commission**

**District TWO Juvenile Justice Council**

**2018-2020 Action Plan**

**Council Values Statement**

*"The Region II Juvenile Justice Council engages in collaborative efforts to improve and expand services for at-risk and delinquent youth."*



A handwritten signature in black ink, appearing to read "Gabe Baker", is written over a horizontal line. The signature is stylized and cursive.

**Gabe Baker, Chair**

## **Section I. Planning Summary**

### **A. How does the plan support Balanced and Restorative Justice?**

The plan supports Balanced and Restorative Justice by addressing potential problems and problem areas that affect our area youth before introducing them to the Justice System. By educating those who work with/for our youth, the parents, and youth themselves about technology/social media, current trends, and mentoring opportunities we hope to drastically reduce the amount of involvement individuals have with the Justice System. By being proactive rather than reactive we hope to address issues before they become problems.

### **B. How did the Council identify priorities?**

The Council and stakeholders had a round table discussion on what each individual felt most affected our area youth. The discussion identified unaddressed or underaddressed areas of risk. The areas were then consolidated and ranked by Council members into the three priority areas members felt were the most beneficial and realistic factoring in available time and logistics.

### **C. How did the Council solicit and receive Public Input?**

Council members developed a list of contact information from communities throughout the District. Invitations to participate in a meeting to develop the three-year plan were sent via email. Members also solicited and provided input from community sources who were unable to participate in the meeting.

### **D. How will the Council report to IDJC, the Juvenile Justice Commission and other stakeholders?**

The Council Chair along with the Region I Liaison will report directly to the IDJC and Juvenile Justice Commission at regularly scheduled meetings. Reports will be prepared as requested. The District II Council will take advantage of its diversity to disseminate information into as many of the communities in the District as possible through word of mouth, emails, solicitation for the development of resources and training opportunities. The Council will hold no less than six public meetings yearly and updates will be provided at each meeting.

## **Section II. Data**

Provide an analysis of the data used to guide the Action Plan. (Include data sets and graphs in the appendix)

The Action Plan was guided by a round table discussion involving collective stakeholders from a variety of different agencies representing District II. Data was gathered from this round table conversation which was used to identify priority areas within our communities. Please refer to attached District II JJ Council meeting minutes.

**Section III. Priorities and Recommendations**

Complete a matrix below for each priority area. (limit priorities to a maximum of 3-5). Councils are asked to review data regarding compliance with the Core Protections of the JJDP Act and set goals and objectives to address any issues as one Priority Area.

**Appendix:**

- Minutes showing approval of plan**
- Data sets and graphs**
- Council Member Roster**

## PRIORITY AREA

Core Protections of the JJDP Act:  
Deinstitutionalization of Status Offenders, Jail Removal,  
Sight and Sound Separation, Disproportionate Minority Contact

**Goal #1:** Inform youth and parents of the benefits and risks of technology on the school and parent/professional levels

**Objective A:** Research and identify local technical speicalists and sponsor trainings

Action Step	Who's Responsible	Due Date	Measure
1. Identify trends in technology and substance use.	District II Juvenile Justice Council	10/1/2020	Complete or incomplete
2. Identify speakers to present recognized subjects.	District II Juvenile Justice Council	10/1/2020	Complete or incomplete
3. Help provide training on identified subjects as needed.	District II Juvenile Justice Council	10/1/2020	Complete or incomplete
4.			
5.			
<b>Additional Steps</b>			

**Objective B:**

Action Step	Who's Responsible	Due Date	Measure
1.			
2.			
3.			
4.			
5.			
<b>Additional Steps</b>			

**Additional Goals/Objectives**

Collaborate on current trends affecting juveniles (drugs, technology, etc.)

**Outcomes:**

**By the end of year one:** Continued conversations to identify trends.

**By the end of year two:** Provide information/trainings to help educate youth, stakeholders, proffesionals, and their parents of new trends.

**By the end of year three:** Have goals and objectives completed.



**PRIORITY AREA**

Parenting skills

**Goal #1:** Develop a cadre of parenting facilitators (such as PLL)

**Objective A:** Organize training for facilitators

<b>Action Step</b>	<b>Who's Responsible</b>	<b>Due Date</b>	<b>Measure</b>
1. Complete research on training opportunities	District II Juvenile Justice Council	10/1/2020	Completed or incomplete
2. Recruit qualified individuals interested in participating in training	District II Juvenile Justice Council	10/1/2020	Completed or incomplete
3. Provide training for individuals	District II Juvenile Justice Council	10/1/2020	Completed or incomplete
4. Implement trained individual(s) to rural District 2	District II Juvenile Justice Council	10/1/2020	Completed or incomplete
5.			
<b>Additional Steps</b>			

**Objective B:**

<b>Action Step</b>	<b>Who's Responsible</b>	<b>Due Date</b>	<b>Measure</b>
1.			
2.			
3.			
4.			
5.			
<b>Additional Steps</b>			

**Additional Goals/Objectives**

**Outcomes:**

**By the end of year one:** Research training opportunities.

**By the end of year two:** Select individuals interested in training.

**By the end of year three:** Have individuals trained or funding to provide services to our area.

## PRIORITY AREA

### Mentoring

**Goal #1:** Provide access to mentoring for juveniles in District II.

**Objective A:** Identify, establish, and coordinate mentors.

Action Step	Who's Responsible	Due Date	Measure
1. Develop and establish a platform for a mentoring program in rural communities in District 2	District II Juvenile Justice Council	10/1/2020	Complete or incomplete
2. Recruit potential mentors	District II Juvenile Justice Council	10/1/2020	Complete or incomplete
3. Establish mentoring programs or have identified already existing similar programs	District II Juvenile Justice Council	10/1/2020	Complete or incomplete
4. Coordinate locations where mentoring can take place.	District II Juvenile Justice Council	10/1/2020	Complete or incomplete
5.			
<b>Additional Steps</b> Expand Council Membership in rural areas in an effort to recruit more mentors and help out as needed.			optional

**Objective B:**

Action Step	Who's Responsible	Due Date	Measure
1.			
2.			
3.			
4.			
5.			
<b>Additional Steps</b>			

**Additional Goals/Objectives**



**Outcomes:**

**By the end of year one:** Research programs and develop a platform.

**By the end of year two:** Have mentors recruited.

**By the end of year three:** Have mentors available throughout District II.

## RECOMMENDATIONS

Please describe any recommendations your Council has for consideration by the Juvenile Justice Commission, County Commissioners, Juvenile Justice Administrators or other stakeholders. These should be items the Council does not intend to pursue through as a priority with specific goal and objectives.

### **Recommendation Statement:**

Continued support for County and District specific agendas as those stakeholders know what is best for their collective communities. Needs differ from region to region and what might be best for one region does not make it best for the next.

### **Why is this important?**

The great State of Idaho has many subcultures from city to small rural communities. We have communities with every resource at their finger tips and we have communities that are 200 miles from the nearest college. Economic classes, cultural beliefs, recreational activities, and opportunities all differ from place to place. By accepting different agendas, not as wrong or right, but as different; we allow all Districts to progress as individual communities rather than making them feel frustrated when they can't conform to unattainable reforms or their neighboring communities. All communities care about their youth populations and do the best they can with what they have available. They will make positive progress if they feel supported.

### **If accomplished, what will be different?**

If accomplished, we will have stronger communities that will lead to a stronger Idaho.

### **Specific Recommendation:**

Continue to support Idaho youth and the communities they live in! We are moving forward.