

District 1 Action Plan

The District One Juvenile Justice Council developed an Action Plan for Juvenile Justice to guide system improvements and programming priorities. The Action Plan was developed through a facilitated process involving Council Members and other community stakeholders.

Organizations interested in developing programs that meet the district's programming priorities may apply for Formula Grant funds through the Idaho Department of Juvenile Corrections.

The Idaho Juvenile Justice Commission identified several priority areas in the 3-Year State Juvenile Justice Plan. Formula Grant funds will target these areas to help strengthen Idaho youth and families. These areas include Parenting and Family Involvement, Community Resources, System Improvement, and Reintegration. All activities of the Commission, Councils and sub-grant programs will be focused on these priority areas.

The Commission and Councils acknowledges some basic principles that must be part of any programming: The Balanced Approach to Restorative Justice (BARJ) is the basis of the Idaho Juvenile Corrections Act and the foundation for all the Commission's activities. To enhance the concept of balance within the BARJ model, the Commission and the Department of Juvenile Corrections are emphasizing attention to victims of juvenile crime. All activities of the Commission and sub-grantees must consider the needs of victims as a basic principle of juvenile justice programming. Programming must be empirically-based with evidence demonstrating effectiveness in other jurisdictions. Programming must be culturally-relevant and accessible.

District 1 Grant Program Opportunities:

- Parenting programs to include:
 - Parenting Skill Development
 - Elementary age children
 - Adolescent children
 - Parent Accountability Programs (involving parents in juvenile justice)
 - Wraparound Programs
 - Parent Support Programs
 - Peer Support Groups
 - Peer Training
- Alternatives to School Suspension and Expulsion
- Vocational Education Programs
- School Social Worker Programs
- Evidence-based juvenile justice intervention programs based on comprehensive assessment of juvenile criminogenic risks and needs
- Alternatives To Detention Programs
- Residential treatment for juvenile offenders
- Rural Area Programs (based on local needs)

Council Operations:

The District One Juvenile Justice Council will be managing system improvement activities in addition to the program opportunities available through the competitive grants process. These activities include:

- Developing a core group of presenters on juvenile and community justice
- Implementing round table forums
- Developing written media and outreach materials
- Attending stakeholder meetings throughout the district (ie. schools, sheriffs, judges, etc.)
- Developing informational materials on the Balanced Approach to Restorative Justice
- Initiating and maintaining a community engagement workgroup
- Developing comprehensive screening and assessment tools
- Developing and maintaining a resource directory
- Promoting intergovernmental coordination
- Supporting Transition Teams
- Fostering Community Collaboration

District 1 Juvenile Justice Council Action Plan Summary 2009-2012

District 1 recognizes that effective juvenile delinquency intervention requires community commitment to positive youth development

Theme: Community Engagement

Goal: All Stakeholders in Region 1 will be engaged and educated regarding Community Justice, the Balanced Approach and the Restorative Justice Paradigm

By the end of Year 1

By the end of Year 2 Meetings have occurred. A consistent message is delivered; Public is more educated/informed; More community volunteers/resources; Relationships made with the media

By the end of Year 3 Targeted groups and are on the agenda of quarterly stakeholder meetings, such as, school superintendents, sheriffs, judges, legislative, school boards, etc. ; collaborative partnerships developed; community is mobilized to solve community problems

Theme: Parenting and Family Support

Recommendation: Parents receive support to increase parenting skills and enhance positive family functioning

By the end of Year 1

By the end of Year 2 Curriculum will be starting to be implemented in school; Parenting class participation will have increased; Communication of parenting classes will be readily available and continually updated; Increase in available classes; Working on development of technical assistance through grant process; Developed means of holding parents accountable through referral sources

By the end of Year 3 Peer support in place and operating; Continual update resource list of parenting program; Review and resolve new barriers

Theme: School System Program and Dollars

Recommendation #1: To maintain children in school systems (i.e. vocational education, public or home schooled) until graduation completion

Recommendation #2: To ensure suspended and expelled students will have access to alternative settings to complete school curriculum assignments and instruction.

By the end of Year 1

By the end of Year 2 Alternative programs in place; Initial funding for programs secured; Daily attendance increased; Increased identification of needs; Decrease in Juvenile Justice referrals; Implementations of measurement tools

By the end of Year 3 Continued decrease in referrals to JJ; Increase in attendance; Increase in student's graduation; Revisit plan for improvement

Theme: Juvenile Justice System Program and Dollars

Recommendation #1: Districts should ensure that comprehensive screening and assessment for youth is provided and linked with appropriate services

Recommendation #2: All youthful offenders should be held accountable in a timely manner.

Goal #1: All youth will have equal access to adequate services throughout District 1.

BY the end of Year 1 A comprehensive resource list will be readily available throughout District 1

By the end of Year 2 All youth/parents requesting assessment are provided with the opportunity to complete screeners; Gaps are being filled with pilot programs; Funding sources for pilot programs are being identified; Ongoing review of program needs is occurring; All counties have evaluated their system, barriers have been identified, and plans are being developed to implement improved processes.

By the end of Year 3 Services in all needed areas are available throughout Region; Programs are being funded and implemented throughout Region 1; All youth are receiving consequences in a timely manner.